



The University of Melbourne - APAC Accreditation Assessment Summary Report

Higher education provider	The University of Melbourne
Name of the Psychology AOU	Melbourne School of Psychological Sciences
Standards version	Version 1.2, 1 January 2019
Purpose of assessment	5 Year Cycle Accreditation Site Visit
Programs and level of study assessed	Bachelor of Arts (Level 1) Bachelor of Science (Level 1) Bachelor of Biomedicine (Level 1) Graduate Diploma in Psychology (Level 1) Graduate Diploma in Psychology Advanced (Level 2) Bachelor of Arts (Degree with Honours) (Level 2) Bachelor of Science (Degree with Honours) (Level 2) Master of Psychology (Clinical Neuropsychology) (packaged Level 3 and 4) Master of Psychology (Clinical Psychology) (packaged Level 3 and 4) Master of Educational Psychology (packaged Level 3 and 4)
Campus	Parkville (all programs)
Date of site visit	12 - 15 August 2019
Date of APAC Board determination	28 October 2019
Accreditation end date	31 December 2024



Background and overview

The APAC Assessment Team conducted a site visit from 12 August -15 August to the Parkville campus at The University of Melbourne. The Assessment Team reviewed the provider's application against the Accreditation Standards, attached appendices and additional information requested following the team's videoconference on 26 July 2019.

During the visit the Assessment Team interviewed a range of individuals, including:

- Professor Lisa Phillips, Associate Head of School & Director Professional Programs
- Professor Sarah Wilson, Head of School
- Professor Shitij Kapur (Dean of Faculty of Medicine, Dentistry and Health Sciences)
- Professor Helen Cahill (Deputy Dean, Melbourne Graduate School of Education)
- Program conveners of all the specialist programs
- Academic staff of all programs
- Fieldwork supervisors of all the specialist programs
- Students of all programs
- Professional Staff

The Assessment Team toured the facilities located at The University of Melbourne and inspected the test library at the University. The team also visited the new psychology clinic at 138-146 Cardigan Street, Carlton and met with staff in the Clinic. This new clinic has been in operation during the past 2 years.

During the site visit the Assessment Team was provided with additional information including:

- Benchmarking evidence for fourth year & clinical program
- Advisory Liaison meeting minutes
- Program Unit Outlines
- Updated Test library manual
- Updated Staff Listing



Key findings

The psychology programs offered by The University of Melbourne appear to meet most of the 2019 Accreditation Standards. The provider has demonstrated a commitment to protecting the public and maximising student experience. All staff of the programs are suitably qualified with many of them being practising psychologists in their area of specialisation. Based on feedback received from fieldwork supervisors for specialised programs, most of the students appear to be well prepared, motivated and capable.

Goals for future

- Increasing Research hubs to allow for external collaboration
- Introducing online study



APAC Board determination

That the following programs at The University of Melbourne are re-accredited until **31 December 2024**:

- **Bachelor of Arts** (Level 1) (Campus: Parkville)
- **Bachelor of Science** (Level 1) (Campus: Parkville)
- **Bachelor of Biomedicine** (Level 1) (Campus: Parkville)
- **Graduate Diploma in Psychology** (Level 1) (Campus: Parkville)
- **Graduate Diploma in Psychology Advanced** (Level 2) (Campus: Parkville)
- **Bachelor of Arts (Degree with Honours)** (Level 2) (Campus: Parkville)
- **Bachelor of Science (Degree with Honours)** (Level 2) (Campus: Parkville)
- **Master of Psychology (Clinical Neuropsychology)** (packaged Level 3 and 4) (Campus: Parkville)
- **Master of Psychology (Clinical Psychology)** (packaged Level 3 and 4) (Campus: Parkville)
- **Master of Educational Psychology** (packaged Level 3 and 4) (Campus: Parkville)

Subject to the following conditions:

The Melbourne School of Psychological Sciences must provide a report to APAC by **31 December 2020**

for the following Level 1 programs:

- **Bachelor of Arts**
- **Bachelor of Science**
- **Bachelor of Biomedicine**
- **Graduate Diploma in Psychology**

1. To ensure Standard 2 Academic governance and quality assurance, criterion 2.2 is met, the School must provide evidence of benchmarking for the above programs.

for the following Level 2 programs:

- **Graduate Diploma in Psychology Advanced**



- **Bachelor of Arts (Degree with Honours)**

- **Bachelor of Science (Degree with Honours)**

1. To ensure Standard 3 Program of study, criterion 3.2 is met, the School must provide evidence of incorporating appropriate interpersonal communication and interview skills which is graduate competency 2.2 in the above programs.

for the packaged Level 3 and 4 **Master of Psychology (Clinical Psychology)** program:

1. To ensure Standard 3 Program of study, criterion 3.9 is met, the School must provide evidence of application of inter-professional learning and practice as a learning outcome in this program.

for the packaged Level 3 and 4 **Master of Psychology (Clinical Neuropsychology)** program:

1. To ensure Standard 2 Academic governance and quality assurance, criterion 2.2 is met, the School must provide evidence of benchmarking for the above program.
2. To ensure Standard 3 Program of study, criterion 3.8 is met, the School of Psychological Sciences must provide evidence of cultural responsiveness as a learning outcome in this program.
3. To ensure Standard 3 Program of study, criterion 3.9 is met, the School must provide evidence of application of inter-professional learning and practice as a learning outcome in this program.

for the packaged Level 3 and 4 **Master of Educational Psychology** program:

1. To ensure Standard 2 Academic governance and quality assurance, criterion 2.2 is met, the School must provide evidence of benchmarking for the above program.
2. To ensure Standard 3 Program of study, criterion 3.6 is met, the School must provide evidence that the learning and teaching methods and environments for this program are designed to enable students to achieve their program learning outcomes.
3. To ensure Standard 3 Program of study, criterion 3.8 is met, the School must provide evidence of cultural responsiveness as a learning outcome in this program.
4. To ensure Standard 3 Program of study, criterion 3.9 is met, the School must provide evidence of application of inter-professional learning and practice as a learning outcome in this program.



Table 1: Summary of findings regarding each criterion for each Standard

Domain 1: Public safety	Standard Statement 1: Public safety is assured				
	Level 1	Level 2	Level 3 and 4 Clinical	Level 3 and 4 Clinical Neuropsychology	Level 3 and 4 Educational
	Standard is met	Standard is met	Standard is met	Standard is met	Standard is met
Domain 2: Academic governance and quality assurance	Standard Statement 2: Academic governance and quality assurance processes are effective				
	Level 1	Level 2	Level 3 and 4 Clinical	Level 3 and 4 Clinical Neuropsychology	Level 3 and 4 Educational
	Standard is substantially met	Standard is met	Standard is met	Standard is substantially met	Standard is substantially met
Domain 3: Program of study	Standard Statement 3: Program of study, design, delivery and resourcing enable students to achieve the required graduate competencies				
	Level 1	Level 2	Level 3 and 4 Clinical	Level 3 and 4 Clinical Neuropsychology	Level 3 and 4 Educational
	Standard is met	Standard is substantially met	Standard is substantially met	Standard is substantially met	Standard is substantially met
Domain 4: The student experience	Standard Statement 4: Students are provided with equitable and timely access to information and support				
	Level 1	Level 2	Level 3 and 4 Clinical	Level 3 and 4 Clinical Neuropsychology	Level 3 and 4 Educational
	Standard is met	Standard is met	Standard is met	Standard is met	Standard is met



Domain 5: Assessment	Standard Statement 5: Assessment is fair, reliable and valid				
	Level 1	Level 2	Level 3 and 4 Clinical	Level 3 and 4 Clinical Neuropsychology	Level 3 and 4 Educational
	Standard is met	Standard is met	Standard is met	Standard is met	Standard is met



Commendations

The Assessment Team have made the subsequent commendations following the evaluation of the program.

The University of Melbourne is commended for:

- Conducting a summer semester for Clinical and Clinical Neuropsychology which has helped students with their study load and allows the students to be well prepared for their placements
- The majority of the academic staff in specialist programs are also practitioners and appear to provide high quality professional insight, preparation and education to the students