

## Addendum - University of Melbourne - APAC Accreditation assessment summary report

<b>Higher education provider</b>	University of Melbourne
<b>Name of the Psychology AOU</b>	Melbourne School of Psychological Sciences
<b>Standards version</b>	Version 1.2, 1 January 2019
<b>Purpose of assessment</b>	Initial accreditation (out of cycle)
<b>Programs and level of study assessed</b>	Graduate Diploma in Professional Psychology (Level 2) <i>*exit degree only</i>
<b>Campus</b>	Parkville
<b>Date of assessment</b>	September 2021
<b>Date of APAC Board Determination</b>	29 November 2021
<b>Accreditation start date</b>	29 November 2021
<b>Accreditation end date</b>	31 December 2024

## Addendum to the final summary report

At the beginning of September 2021, the University of Melbourne (UniMelb) contacted the Australian Psychology Accreditation Council (APAC) to correct an error of fact within the final report for the packaged Level 2 and 3 Master of Professional Psychology (MPP) program and to seek initial accreditation for the Graduate Diploma in Professional Psychology (GradDipProfPsych) program.

At the time of the correction, the UniMelb advised that the Graduate Diploma in Psychology (Advanced) program is not the Level 2 sequence associated with the newly accredited packaged Level 2 and 3 MPP program and confirmed that the proposed Level 2 GradDipProfPsych is the exit degree associated with the already accredited packaged Level 2 and 3 MPP program. The proposed exit degree will allow students to exit the packaged Level 2 and 3 program at the end of Level 2 component of the MPP program, if required.

The proposed program can be completed in 15 months of full time study and comprises of 100 credit points containing of eight course work units and a year long research project. The structure and sequence of the proposed exit degree is identical to the already assessed and approved first 100 credit point Level 2 sequence of the packaged Level 2 and 3 MPP program.

Please note that the assessment of the exit degree has been incorporated into the *Table 1: Summary of findings regarding each criterion for each Standard* on page 8 as follows.



## APAC Board determination

That the University of Melbourne's **Graduate Diploma in Professional Psychology\*** (Level 2) (Campus: Parkville) program is accredited without conditions from **29 November 2021** until **31 December 2024**. *\*exit degree only*

## University of Melbourne - APAC Accreditation assessment summary report

<b>Higher education provider</b>	University of Melbourne
<b>Name of the Psychology AOU</b>	Melbourne School of Psychological Sciences
<b>Standards version</b>	Version 1.2, 1 January 2019
<b>Purpose of assessment</b>	Initial accreditation (out of cycle)
<b>Programs and level of study assessed</b>	Master of Professional Psychology (packaged Level 2 and 3)
<b>Campus</b>	Parkville
<b>Date of assessment</b>	January 2021
<b>Date of APAC Board Determination</b>	16 August 2021
<b>Accreditation start date</b>	1 January 2021
<b>Accreditation end date</b>	31 December 2024

## Background and overview

This is an on-paper assessment of a proposed packaged Level 2 and 3 program at the University of Melbourne's (UniMelb) Parkville campus. This program incorporates the existing accredited stand-alone Level 2 sequence within the Graduate Diploma in Psychology (Advanced), and this component of the program commenced in Semester 1 2021, with the Level 3 component planned to commence in 2022.

## Key findings

The proposed program meets most of the criteria within the *APAC 2019 Accreditation Standards* and is a strong program that builds upon the existing accredited Level 2 Graduate Diploma in Psychology (Advanced) sequence offering an integrated approach to the 5+1 pathway.

Most of the identified shortfalls result from the Level 3 component of the program being new, requiring evidence to be provided as it is accrued throughout 2022 (such as logbooks of complete practica).

Further evidence of the appropriate content relating to the application of the principles of inter-professional learning and practice in the proposed *PSYC90116 Professional Psychology Placement 2* unit, as well as the additional *Ways of Knowing* training, demonstrating a clear integration with learning outcomes at either the unit or program level, is required for assessment.

The School is requested to reconsider the approach taken to ensure students acquire *Professional Competency 3.17* (investigation of a substantive research question that builds upon lower level graduate competencies in research) upon completion of their studies is requested. Whilst this need not take the form of a traditional empirical thesis (e.g. meta-analyses and appropriately structured capstone experiences are some of the other ways of addressing the research graduate competency), the proposal included in the submission was not found to address the graduate competency comprehensively enough.

## APAC Board determination

That the University of Melbourne's **Master of Professional Psychology** (packaged Level 2 and 3) (Campus: Parkville) program is accredited from **1 January 2021** until **31 December 2024**, subject to the following conditions:

By **30 October 2021**:

1. To ensure Standard 3 Program of study, criteria 3.2 and 3.9 and Standard 5 Assessment, criteria 5.1 and 5.2 are met, the School must provide evidence demonstrating:
  - i. how *Professional Competency 3.17* across the Level 3 component of the packaged Level 2 and 3 program and
  - ii. the application of the principles of inter-professional learning and practice (criterion 3.9)are clearly articulated and assessed as required learning outcomes, respectively.

By **30 June 2022**:

2. To ensure Standard 1 Public safety, criteria 1.8, 1.9 and 1.10 are met, the School must provide de-identified samples of completed student placement logbooks.
3. To ensure Standard 2 Academic governance and quality assurance, criterion 2.3 is met, the School must provide evidence demonstrating that internal and external stakeholder engagement has taken place for both the Level 2 and Level 3 components of the program.
4. To ensure Standard 3 Program of study, criteria 3.5 and 3.6 are met, the School must provide a written report and supporting evidence demonstrating how students enrolled in the program make appropriate use of the University of Melbourne Psychology Clinic.

Table 1: Summary of findings regarding each criterion for each Standard

	Level 2	Level 2 & 3
Domain 1: Public safety	<b>Standard Statement 1: Public safety is assured</b>	
	Standard is met	Standard is substantially met
Domain 2: Academic governance and quality assurance	<b>Standard Statement 2: Academic governance and quality assurance processes are effective</b>	
	Standard is met	Standard is substantially met
Domain 3: Program of study	<b>Standard Statement 3: Program of study, design, delivery and resourcing enable students to achieve the required graduate competencies</b>	
	Standard is met	Standard is substantially met
Domain 4: The student experience	<b>Standard Statement 4: Students are provided with equitable and timely access to information and support</b>	
	Standard is met	Standard is met
Domain 5: Assessment	<b>Standard Statement 5: Assessment is fair, reliable and valid</b>	
	Standard is met	Standard is substantially met