

Griffith University - APAC Accreditation assessment summary report

Higher education provider	Griffith University
Name of the Psychology AOU	School of Applied Psychology
Standards version	Version 1.2, 1 January 2019
Purpose of assessment	Initial accreditation (out of cycle)
Programs and level of study assessed	Master of Clinical Psychology Practice (Level 4)
Campus	Gold Coast, Mt Gravatt
Date of assessment	1 December 2022
Date of APAC Decision	9 October 2023
Accreditation start date	1 January 2023
Accreditation end date	31 December 2024

Background and overview

This is a report of an Australian Psychology Accreditation Council (APAC) initial accreditation assessment following a submission by Griffith University (Griffith) for the proposed Level 4 Master of Clinical Psychology Practice (MCP) program to be delivered at the Gold Coast and Mt Gravatt campuses based on the *Submission for accreditation* documentation, as well as information provided in the rejoinder to the draft report.

The program has been designed to provide an integrated pathway for provisional and generally registered psychologists to advance their education and training in preparation for an Area of Practice Endorsement in Clinical Psychology.

Key findings

Based on the program's proposed policies and procedures and the School of Applied Psychology's (School) responses to the Standards, the Level 4 Master of Clinical Psychology Practice program is expected to meet the *Accreditation Standards*. However, as some evidence is not yet available for review, further information and evidence are required before several criteria can be considered as met.

APAC Determination

That Griffith University's **Master of Clinical Psychology Practice** (Level 4) (Campus: Gold Coast, Mt Gravatt) program is accredited from **1 January 2023** until **31 December 2024** subject to the following conditions:

By **30 November 2023**:

1. To ensure Standard 1 Public safety, criterion 1.7, Standard 3 Program of study, criterion 3.3 and Standard 5 Assessment, criterion 5.5 are met, the School is to provide evidence demonstrating newly appointed staff members are appropriately qualified for teaching, supervision, assessment and administrative duties.
2. To ensure Standard 2 Academic governance and quality assurance, criteria 2.2 and 2.3 are met, the School is to provide evidence demonstrating that quality assurance and consultation processes have been adopted and an update on the progress and outcomes of the benchmarking exercise.

By **31 December 2024**:

3. To ensure Standard 3 Program of study, criteria 3.8 and 3.9 and Standard 5 Assessment, criteria 5.1, 5.2, 5.3 and 5.4 are met, the School is to provide evidence demonstrating that the learning outcomes are appropriately assessed (related to Standard 3 Program of study, criterion 3.2) and evidence of:
 - i. unit outlines, including details of criterion-based assessment tasks,
 - ii. detailed information about moderation practices used, and
 - iii. a range of samples of de-identified student assessments.

Table 1: Summary of findings regarding each criterion for each Standard

Level 4 Clinical	
Domain 1: Public safety	Standard Statement 1: Public safety is assured
	Standard is substantially met
Domain 2: Academic governance and quality assurance	Standard Statement 2: Academic governance and quality assurance processes are effective
	Standard is substantially met
Domain 3: Program of study	Standard Statement 3: Program of study, design, delivery and resourcing enable students to achieve the required graduate competencies
	Standard is substantially met
Domain 4: The student experience	Standard Statement 4: Students are provided with equitable and timely access to information and support
	Standard is met
Domain 5: Assessment	Standard Statement 5: Assessment is fair, reliable and valid
	Standard is not met

Commendations

A commendation refers to a particularly significant achievement by the education provider with regard to the program.

The Assessment Team have made the subsequent commendations following the evaluation of the program. The School of Applied Psychology at Griffith University is commended for the quality of the learning activities and assessments relating to education and training in the application of the principles of inter-professional learning and practice.