

## Macquarie University - APAC Accreditation assessment summary report

<b>Higher education provider</b>	Macquarie University
<b>Name of the Psychology AOU</b>	School of Psychological Sciences
<b>Standards version</b>	Version 1.2, 1 January 2019
<b>Purpose of assessment</b>	Initial and Re-accreditation (5 yearly cycle)
<b>Programs and level of study assessed</b>	<p>Bachelor of Ancient History/Bachelor of Psychology (Level 1)</p> <p>Bachelor of Archaeology/Bachelor of Psychology (Level 1)</p> <p>Bachelor of Arts/Bachelor of Psychology (Level 1)</p> <p>Bachelor of Business Administration/Bachelor of Psychology (Level 1)</p> <p>Bachelor of Business Analytics/Bachelor of Psychology (Level 1)</p> <p>Bachelor of Chiropractic Science/Bachelor of Psychology (Level 1)</p> <p>Bachelor of Cognitive and Brain Sciences/Bachelor of Psychology (Level 1)</p> <p>Bachelor of Commerce/Bachelor of Psychology (Level 1)</p> <p>Bachelor of Economics/Bachelor of Psychology (Level 1)</p> <p>Bachelor of Education (Primary)/Bachelor of Psychology (Level 1)</p> <p>Bachelor of Environment/Bachelor of Psychology (Level 1)</p> <p>Bachelor of Human Sciences/Bachelor of Psychology (Level 1)</p> <p>Bachelor of Information Technology/Bachelor of Psychology (Level 1)</p> <p>Bachelor of International Studies/Bachelor of Psychology (Level 1)</p> <p>Bachelor of Linguistics and Language Sciences/Bachelor of Psychology (Level 1)</p> <p>Bachelor of Marketing and Media/Bachelor of Psychology (Level 1)</p> <p>Bachelor of Media and Communications/Bachelor of Psychology (Level 1)</p>

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Bachelor of Medical Sciences/Bachelor of Psychology (Level 1)  
Bachelor of Music/Bachelor of Psychology (Level 1)  
Bachelor of Psychology (Level 1)  
Bachelor of Psychology/Bachelor of Engineering (Honours) (Level 1)  
Bachelor of Psychology/Bachelor of Laws (Level 1)  
Bachelor of Psychology/Bachelor of Laws (Honours) (Level 1)  
Bachelor of Science/Bachelor of Psychology (Level 1)  
Bachelor of Security Studies/Bachelor of Psychology (Level 1)  
Bachelor of Social Science/Bachelor of Psychology (Level 1)  
Bachelor of Speech and Hearing Sciences/Bachelor of Psychology (Level 1)  
Bachelor of Ancient History/Bachelor of Psychology (Honours) (packaged Level 1 and 2)  
Bachelor of Arts/Bachelor of Psychology (Honours) (packaged Level 1 and 2)  
Bachelor of Business Administration/Bachelor of Psychology (Honours) (packaged Level 1 and 2)  
Bachelor of Business Analytics/Bachelor of Psychology (Honours) (packaged Level 1 and 2)  
Bachelor of Chiropractic Science/Bachelor of Psychology (Honours) (packaged Level 1 and 2)  
Bachelor of Cognitive and Brain Sciences/Bachelor of Psychology (Honours) (packaged Level 1 and 2)  
Bachelor of Commerce/Bachelor of Psychology (Honours) (packaged Level 1 and 2)  
Bachelor of Environment/Bachelor of Psychology (Honours) (packaged Level 1 and 2)  
Bachelor of Human Sciences/Bachelor of Psychology (Honours) (packaged Level 1 and 2)  
Bachelor of Information Technology/Bachelor of Psychology (Honours) (packaged Level 1 and 2)  
Bachelor of Laws/Bachelor of Psychology (Honours) (packaged Level 1 and 2)  
Bachelor of Marketing and Media/Bachelor of Psychology (Honours) (packaged Level 1 and 2)  
Bachelor of Media and Communications/Bachelor of Psychology (Honours) (packaged Level 1 and 2)  
Bachelor of Medical Sciences/Bachelor of Psychology (Honours) (packaged Level 1 and 2)  
Bachelor of Music/Bachelor of Psychology (Honours) (packaged Level 1 and 2)

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Bachelor of Psychology (Honours) (packaged Level 1 and 2)  
 Bachelor of Science/Bachelor of Psychology (Honours) (packaged Level 1 and 2)  
 Bachelor of Security Studies/Bachelor of Psychology (Honours) (packaged Level 1 and 2)  
 Bachelor of Social Science/Bachelor of Psychology (Honours) (packaged Level 1 and 2)  
 Bachelor of Speech and Hearing Sciences/Bachelor of Psychology (Honours) (packaged Level 1 and 2)  
 Bachelor of Psychological Sciences (Honours) (Level 2)  
 Master of Professional Psychology (Level 3)  
 Doctor of Philosophy/Master of Clinical Neuropsychology (packaged Level 3 and 4)  
 Doctor of Philosophy/Master of Clinical Psychology (packaged Level 3 and 4)  
 Doctor of Philosophy/Master of Organisational Psychology (packaged Level 3 and 4)  
 Master of Clinical Neuropsychology (packaged Level 3 and 4)  
 Master of Clinical Psychology (packaged Level 3 and 4)  
 Master of Organisational Psychology (packaged Level 3 and 4)

**Programs in teach out:**

Bachelor of Arts - Psychology (Level 1)  
 Bachelor of Arts - Psychology/Bachelor of Education (Primary) (Level 1)  
 Bachelor of Arts - Psychology with the degree of Bachelor of Health (Level 1)  
 Bachelor of Arts - Psychology/Bachelor of Human Sciences (Level 1)  
 Bachelor of Arts - Psychology/Bachelor of Laws (Level 1)  
 Bachelor of Arts - Psychology/Bachelor of Laws with Honours (Level 1)  
 Bachelor of Arts - Psychology/Bachelor of Speech, Hearing and Language Sciences (Level 1)  
 Bachelor of Arts/Bachelor of Science (Psychological Studies) (Level 1)  
 Bachelor of Commerce/Bachelor of Arts - Psychology (Level 1)  
 Bachelor of Commerce/Bachelor of Science (Psychological Studies) (Level 1)  
 Bachelor of Media and Communications/Bachelor of Science (Psychological Studies) (Level 1)

	<p>Bachelor of Professional Accounting/Bachelor of Psychology (Level 1)</p> <p>Bachelor of Science - Psychology (Level 1)</p> <p>Bachelor of Science (Psychological Studies) (Level 1)</p> <p>Bachelor of Science (Psychological Studies)/Bachelor of Cognitive and Brain Sciences (Level 1)</p> <p>Bachelor of Science (Psychological Studies)/Bachelor of Laws (Level 1)</p> <p>Bachelor of Laws (Honours)/Bachelor of Psychology (Honours) (packaged Level 1 and 2)</p> <p>Bachelor of Commerce/Bachelor of Psychology (Honours) (packaged Level 1 and 2)</p> <p>Bachelor of Psychology (Honours)/Bachelor of Human Sciences (packaged Level 1 and 2)</p> <p>Bachelor of Psychology (Honours)/Bachelor of Laws (packaged Level 1 and 2)</p> <p>Bachelor of Psychology (Honours)/Bachelor of Laws with Honours (packaged Level 1 and 2)</p> <p>Bachelor of Psychology (Honours)/Bachelor of Speech, Hearing and Language Sciences (packaged Level 1 and 2)</p>
<b>Campus</b>	North Ryde, Online
<b>Date of site visit</b>	29 May - 2 June 2023
<b>Date of APAC Determination</b>	30 October 2023
<b>Accreditation start date</b>	1 January 2024
<b>Accreditation end date</b>	31 December 2028

## Background and overview

Macquarie University's (MQ) suite of Level 1 three-year sequence, packaged Level 1 and 2 four-year sequence, Level 3 fifth year and packaged Level 3 and 4 Masters and combined Doctor of Philosophy (PhD) Clinical, Clinical Neuropsychology and Organisational psychology programs was last reviewed for the purpose of re-accreditation by the Australian Psychology Accreditation Council (APAC) in 2018.

At the time of the review, the Level 1, packaged Level 1 and 2, Level 3 and packaged Level 3 and 4 Masters and combined Doctor of Philosophy (PhD) Clinical, Clinical Neuropsychology and Organisational psychology programs were accredited with conditions for a shortened period as a small number of shortfalls were identified against the Accreditation Standards. Following the re-accreditation review, the outstanding conditions were satisfied, and the suite of programs have since been accredited without conditions.

The APAC Assessment Team considered the School of Psychological Sciences' (School) 184-page self-review, including attached appendices against the Accreditation Standards. Following the Assessment Team conference held on 14 April 2023, subsequent information was requested and received from the School, including:

- clarification on how the School ensures that the staffing profile is sufficient to support students within the Level 1, packaged Level 1 and 2 and Level 2 programs to acquire the relevant graduate competencies.
- clarification on the process of ensuring that placement supervisors are appropriately qualified to provide supervision on placement.
- clarification on the process for ensuring that sessional staff are appropriately qualified for the level that they teach.
- an outline and further information regarding content covered within the one-day ethics workshop delivered prior to the commencement of placement.
- additional samples of completed placement logbooks, specifically for the packaged Level 3 and 4 Master of Organisational psychology program.
- clarification on the frequency of the course review cycle for programs, as well as any minutes from recent Course Advisory Group meetings.
- details on how the School utilises the student evaluation data to contribute towards the continuous improvement of its programs.
- details of the test library holdings, including resources available for the packaged Level 3 and 4 Clinical Neuropsychology program.

The Assessment Team conducted a site visit on 29 May - 2 June 2023 at the North Ryde campus. During the site visit, the Assessment Team interviewed a range of individuals in person and via Zoom, including:

- Executive Dean, Faculty of Medicine, Health and Human Sciences and Deputy Vice-Chancellor (Medicine and Health)
- Director of Education

- School Operations Manager
- Senior Technical and Innovation Specialist
- Level 1, packaged Level 1 and 2, Level 3 and packaged Level 3 and 4 Clinical, Clinical Neuropsychology and Organisational psychology Program Coordinators
- Level 1, packaged Level 1 and 2, Level 3 and packaged Level 3 and 4 Clinical, Clinical Neuropsychology and Organisational psychology Unit Convenors
- Level 1, packaged Level 1 and 2, Level 3 Permanent and Sessional Academic Teaching Staff
- Level 1, packaged Level 1 and 2, Level 3 and packaged Level 3 and 4 Clinical, Clinical Neuropsychology and Organisational psychology current students
- Level 1, packaged Level 1 and 2, Level 3 and packaged Level 3 and 4 Clinical, Clinical Neuropsychology and Organisational psychology recent graduates
- Level 3 and packaged Level 3 and 4 Clinical, Clinical Neuropsychology and Organisational psychology Placement Coordinators
- Packaged Level 3 and 4 Clinical and Clinical Neuropsychology internal placement supervisors
- Level 3 and packaged Level 3 and 4 Clinical, Clinical Neuropsychology and Organisational psychology external placement supervisors
- Professional staff
- Equity, Diversity, and Inclusion Committee
- Learning and Teaching Committee
- Assessment and Moderation Committee

During the site visit, the Assessment Team was provided with a guided tour of the Psychology Clinic located at the North Ryde campus. Additional information was also provided, including:

- a range of samples of de-identified student assessments across all programs.
- clarification of where *Pre-Professional Competency 2.4* will be taught and assessed as a required learning outcome within the revised 2024 structure for the Level 2 component of the packaged Level 1 and 2 and Level 2 program.
- an updated student to staff ratio (SSR) calculator based on the current cohorts and staffing profile, including details of all casual and sessional academic staff involved in teaching and/or supervision in an accredited program and information regarding non-teaching commitments.



An additional interview session was held with the Head of Department, School of Psychological Sciences on 13 July 2023 via Zoom.

The findings in this report are based on the Assessment Team's evaluation of the material outlined above and interview evidence at the time of the site visit.

## Key findings

The School is embedded within the Faculty of Medicine, Health and Human Sciences (Faculty) and fosters inquiry and evidence-based learning environments and philosophies in psychology education. It's commitment to providing high-quality authentic education and learning opportunities to produce psychologists who are well-trained and competent for careers in professional practise and academia was evident and students and external placement supervisors spoke highly of the training programs delivered.

Since the last re-accreditation review, the University had undertaken an organisational restructure and the former Department of Psychology was merged with the Department of Cognitive Sciences establishing the current School of Psychological Sciences. Multiple sources of interview evidence confirms that the Discipline is well-led and supported by its leadership team providing clear direction and guidance to achieve the School and programs' objectives and strategic direction.

At the time of the site visit, the Assessment Team noted that a recent internal curriculum review triggered a series of quality improvement changes to the programs' sequences across all programs to realign the programs against the Accreditation Standards. The School reported that these changes are due to come into effect and commence delivery for the 2024 intakes, including the introduction for the proposed stand-alone Level 2 Bachelor of Psychological Sciences (Honours) program. The evidence gathered by the Assessment Team confirms that the School's transition plans are appropriate and expected to meet the requirements for continued accreditation. Although ongoing monitoring will be required to ensure that the revised 2024 program structures continue to comply with the Accreditation Standards as the redesigned curriculum is rolled out. However, for the current curriculum delivered to the 2023 cohorts, further evidence is required to ensure that students acquire the relevant graduate competencies upon the completion of their studies, including:

- *Foundational Competency 1.5* (interpersonal skills and teamwork) for the Level 1 and packaged Level 1 and 2 programs,
- *Pre-Professional Competency 2.4* (basic psychological interventions) for the packaged Level 1 and 2 programs,
- cultural responsiveness, including with Aboriginal and Torres Strait Islander cultures for the Level 1 and packaged Level 1 and 2 programs, and
- the application of the principles of inter-professional learning and practice for the Level 3 program.

While it was evident that the School has access to a large casual teaching pool to support the delivery of the programs, multiple sources of interview evidence indicate that permanent academic teaching staff are placed under considerable workload pressure, specifically at the Level 1 and packaged Level 1 and 2 programs. It was evident that these workload pressures are impacting the ability to undertake research activities, necessary administrative and continuous improvement activities, maintain contemporary developments to the material being delivered and providing students with constructive feedback in a timely manner. Furthermore, while there is a university-wide induction program available for newly appointed casual academic staff, interview evidence suggests that this program is not widely used and casual staff would benefit from additional support at the commencement of their roles.



For the Level 3 and packaged Level 3 and 4 Clinical, Clinical Neuropsychology and Organisational psychology programs, students and supervisors spoke highly of the quality of education and training received and that students are well trained and competent to practice as a provisional psychologist. The evidence confirms the programs provide a good breadth of placement experiences, especially within the Clinical and Clinical Neuropsychology programs, exposing students to various learning experiences, such as within the public health sector. Further, the evidence confirms that the Psychology Clinic is fit-for-purpose and enables access to high-quality training facilities and resources to support student learning. However, interview evidence indicated concerns around the projected increase to student enrolments as this will place added pressure on the sustainability and viability of programs, particularly to continue to provide quality placement experiences and student capacity to complete the program within the anticipated timeframe of the programs' structures. Feedback was also received in relation to concerns about loss of staff in the packaged Level 3 and 4 Clinical Neuropsychology program and delays in appointing new staff which was likely to impact student staff ratios.

The Assessment Team heard of the work undertaken by the School's Equity, Diversity, and Inclusion Committee to incorporate meaningful and authentic education and training related to cultural responsiveness into the suite of programs, curating authentic perspectives from Indigenous Australians. The work undertaken by the Committee is commendable and the support demonstrated to improve the curricula is appreciated by various stakeholders.

The Assessment Team identified several opportunities for quality improvement. It is recommended that the Equity, Diversity, and Inclusion Committee considers having a student's voice for various perspectives and explores opportunities to establish a robust mechanism to disseminate updates of its focus. Additionally, the School is encouraged to explore options to simplify its informed consent processes as outlined in the Student Placement Agreement, individuals with limited knowledge or education in psychological services.

The Assessment Team identified several commendable aspects of the programs. The school's commitment to fostering a safe and supportive learning environment and experience that values diversity and inclusivity, and to integrate meaningful and authentic learning opportunities around cultural responsiveness and diversity across the suite of programs. Further, the School is commended for its collaborative collegial approach and the overall high levels of commitment and passion displayed amongst the staff, particularly at the postgraduate level.

## APAC determination

That the following programs at Macquarie University are re-accredited without conditions until **31 December 2028**:

- **Doctor of Philosophy/Master of Clinical Psychology** (packaged Level 3 and 4) (Campus: North Ryde)
- **Doctor of Philosophy/Master of Organisational Psychology** (packaged Level 3 and 4) (Campus: North Ryde)
- **Master of Clinical Psychology** (packaged Level 3 and 4) (Campus: North Ryde)
- **Master of Organisational Psychology** (packaged Level 3 and 4) (Campus: North Ryde)

That Macquarie University's **Bachelor of Psychological Sciences (Honours)** (Level 2) (Campus: North Ryde) program is accredited from **1 January 2024** until **31 December 2028**.

That the following programs at Macquarie University are re-accredited until **31 December 2028**:

- **Bachelor of Ancient History/Bachelor of Psychology** (Level 1) (Campus: North Ryde)
- **Bachelor of Archaeology/Bachelor of Psychology** (Level 1) (Campus: North Ryde)
- **Bachelor of Arts/Bachelor of Psychology** (Level 1) (Campus: North Ryde)
- **Bachelor of Business Administration/Bachelor of Psychology** (Level 1) (Campus: North Ryde)
- **Bachelor of Business Analytics/Bachelor of Psychology** (Level 1) (Campus: North Ryde)
- **Bachelor of Chiropractic Science/Bachelor of Psychology** (Level 1) (Campus: North Ryde)
- **Bachelor of Cognitive and Brain Sciences/Bachelor of Psychology** (Level 1) (Campus: North Ryde)
- **Bachelor of Commerce/Bachelor of Psychology** (Level 1) (Campus: North Ryde)
- **Bachelor of Economics/Bachelor of Psychology** (Level 1) (Campus: North Ryde)
- **Bachelor of Education (Primary)/Bachelor of Psychology** (Level 1) (Campus: North Ryde)
- **Bachelor of Environment/Bachelor of Psychology** (Level 1) (Campus: North Ryde)
- **Bachelor of Human Sciences/Bachelor of Psychology** (Level 1) (Campus: North Ryde)
- **Bachelor of Information Technology/Bachelor of Psychology** (Level 1) (Campus: North Ryde)

- **Bachelor of International Studies/Bachelor of Psychology** (Level 1) (Campus: North Ryde)
- **Bachelor of Linguistics and Language Sciences/Bachelor of Psychology** (Level 1) (Campus: North Ryde)
- **Bachelor of Marketing and Media/Bachelor of Psychology** (Level 1) (Campus: North Ryde)
- **Bachelor of Media and Communications/Bachelor of Psychology** (Level 1) (Campus: North Ryde)
- **Bachelor of Medical Sciences/Bachelor of Psychology** (Level 1) (Campus: North Ryde)
- **Bachelor of Music/Bachelor of Psychology** (Level 1) (Campus: North Ryde)
- **Bachelor of Psychology** (Level 1) (Campus: North Ryde, Online)
- **Bachelor of Psychology/Bachelor of Engineering (Honours)** (Level 1) (Campus: North Ryde)
- **Bachelor of Psychology/Bachelor of Laws** (Level 1) (Campus: North Ryde)
- **Bachelor of Psychology/Bachelor of Laws (Honours)** (Level 1) (Campus: North Ryde)
- **Bachelor of Science/Bachelor of Psychology** (Level 1) (Campus: North Ryde)
- **Bachelor of Security Studies/Bachelor of Psychology** (Level 1) (Campus: North Ryde)
- **Bachelor of Social Science/Bachelor of Psychology** (Level 1) (Campus: North Ryde)
- **Bachelor of Speech and Hearing Sciences/Bachelor of Psychology** (Level 1) (Campus: North Ryde)
- **Bachelor of Ancient History/Bachelor of Psychology (Honours)** (packaged Level 1 and 2) (Campus: North Ryde)
- **Bachelor of Arts/Bachelor of Psychology (Honours)** (packaged Level 1 and 2) (Campus: North Ryde)
- **Bachelor of Business Administration/Bachelor of Psychology (Honours)** (packaged Level 1 and 2) (Campus: North Ryde)
- **Bachelor of Business Analytics/Bachelor of Psychology (Honours)** (packaged Level 1 and 2) (Campus: North Ryde)
- **Bachelor of Chiropractic Science/Bachelor of Psychology (Honours)** (packaged Level 1 and 2) (Campus: North Ryde)
- **Bachelor of Cognitive and Brain Sciences/Bachelor of Psychology (Honours)** (packaged Level 1 and 2) (Campus: North Ryde)
- **Bachelor of Commerce/Bachelor of Psychology (Honours)** (packaged Level 1 and 2) (Campus: North Ryde)
- **Bachelor of Environment/Bachelor of Psychology (Honours)** (packaged Level 1 and 2) (Campus: North Ryde)
- **Bachelor of Human Sciences/Bachelor of Psychology (Honours)** (packaged Level 1 and 2) (Campus: North Ryde)

- **Bachelor of Information Technology/Bachelor of Psychology (Honours)** (packaged Level 1 and 2) (Campus: North Ryde)
- **Bachelor of Laws/Bachelor of Psychology (Honours)** (packaged Level 1 and 2) (Campus: North Ryde)
- **Bachelor of Marketing and Media/Bachelor of Psychology (Honours)** (packaged Level 1 and 2) (Campus: North Ryde)
- **Bachelor of Media and Communications/Bachelor of Psychology (Honours)** (packaged Level 1 and 2) (Campus: North Ryde)
- **Bachelor of Medical Sciences/Bachelor of Psychology (Honours)** (packaged Level 1 and 2) (Campus: North Ryde)
- **Bachelor of Music/Bachelor of Psychology (Honours)** (packaged Level 1 and 2) (Campus: North Ryde)
- **Bachelor of Psychology (Honours)** (packaged Level 1 and 2) (Campus: North Ryde)
- **Bachelor of Science/Bachelor of Psychology (Honours)** (packaged Level 1 and 2) (Campus: North Ryde)
- **Bachelor of Security Studies/Bachelor of Psychology (Honours)** (packaged Level 1 and 2) (Campus: North Ryde)
- **Bachelor of Social Science/Bachelor of Psychology (Honours)** (packaged Level 1 and 2) (Campus: North Ryde)
- **Bachelor of Speech and Hearing Sciences/Bachelor of Psychology (Honours)** (packaged Level 1 and 2) (Campus: North Ryde)
- **Master of Professional Psychology** (Level 3) (Campus: North Ryde)
- **Doctor of Philosophy/Master of Clinical Neuropsychology** (packaged Level 3 and 4) (Campus: North Ryde)
- **Master of Clinical Neuropsychology** (packaged Level 3 and 4) (Campus: North Ryde)

That the following programs in teach out at Macquarie University are re-accredited until **31 December 2028**:

- **Bachelor of Arts - Psychology** (Level 1) (Campus: North Ryde)
- **Bachelor of Arts - Psychology/Bachelor of Education (Primary)** (Level 1) (Campus: North Ryde)
- **Bachelor of Arts - Psychology with the degree of Bachelor of Health** (Level 1) (Campus: North Ryde)
- **Bachelor of Arts - Psychology/Bachelor of Human Sciences** (Level 1) (Campus: North Ryde)
- **Bachelor of Arts - Psychology/Bachelor of Laws** (Level 1) (Campus: North Ryde)
- **Bachelor of Arts - Psychology/Bachelor of Laws with Honours** (Level 1) (Campus: North Ryde)
- **Bachelor of Arts - Psychology/Bachelor of Speech, Hearing and Language Sciences** (Level 1) (Campus: North Ryde)
- **Bachelor of Arts/Bachelor of Science (Psychological Studies)** (Level 1) (Campus: North Ryde)

- **Bachelor of Commerce/Bachelor of Arts - Psychology** (Level 1) (Campus: North Ryde)
- **Bachelor of Commerce/Bachelor of Science (Psychological Studies)** (Level 1) (Campus: North Ryde)
- **Bachelor of Media and Communications/Bachelor of Science (Psychological Studies)** (Level 1) (Campus: North Ryde)
- **Bachelor of Professional Accounting/Bachelor of Psychology** (Level 1) (Campus: North Ryde)
- **Bachelor of Science - Psychology** (Level 1) (Campus: North Ryde)
- **Bachelor of Science (Psychological Studies)** (Level 1) (Campus: North Ryde)
- **Bachelor of Science (Psychological Studies)/Bachelor of Cognitive and Brain Sciences** (Level 1) (Campus: North Ryde)
- **Bachelor of Science (Psychological Studies)/Bachelor of Laws** (Level 1) (Campus: North Ryde)
- **Bachelor of Laws (Honours)/Bachelor of Psychology (Honours)** (packaged Level 1 and 2) (Campus: North Ryde)
- **Bachelor of Commerce/Bachelor of Psychology (Honours)** (packaged Level 1 and 2) (Campus: North Ryde)
- **Bachelor of Psychology (Honours)/Bachelor of Human Sciences** (packaged Level 1 and 2) (Campus: North Ryde)
- **Bachelor of Psychology (Honours)/Bachelor of Laws** (packaged Level 1 and 2) (Campus: North Ryde)
- **Bachelor of Psychology (Honours)/Bachelor of Laws with Honours** (packaged Level 1 and 2) (Campus: North Ryde)
- **Bachelor of Psychology (Honours)/Bachelor of Speech, Hearing and Language Sciences** (packaged Level 1 and 2) (Campus: North Ryde)

Subject to the following conditions:

#### **For the Level 2 program**

##### **By 31 December 2023:**

1. To ensure Standard 1 Public safety, criterion 1.7, Standard 3 Program of study, criterion 3.3 and Standard 5 Assessment, criterion 5.5 are met, the school is required to provide evidence that appropriately qualified staff are appointed for teaching, supervision and assessment to support the student cohort in acquiring the *Level 2 Pre-Professional Competencies*.

#### **For the Level 1 and packaged Level 1 and 2 programs**

##### **By 31 December 2023:**

1. To ensure Standard 3 Program of study, criteria 3.2 and 3.8 and Standard 5 Assessment, criteria 5.1 and 5.2 are met, the School is to provide evidence demonstrating that the following competencies are sufficiently taught, clearly articulated and appropriately assessed as required learning outcomes:
  - i. *Foundational Competency 1.5* (interpersonal skills and teamwork) for the Level 1 and Level 1 component of the packaged Level 1 and 2 programs (criteria 3.2, 5.1 and 5.2),
  - ii. *Pre-Professional Competency 2.4* (basic psychological interventions) for the Level 2 component of the packaged Level 1 and 2 programs (criteria 3.2, 5.1 and 5.2), and
  - iii. cultural responsiveness, including with Aboriginal and Torres Strait Islander cultures for the Level 1 and packaged Level 1 and 2 programs (criteria 3.8, 5.1 and 5.2).

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**For the Level 1, packaged Level 1 and 2, Level 2 and packaged Level 3 and 4 Clinical Neuropsychology programs**

**By 31 December 2023:**

2. To ensure Standard 3 Program of study, criterion 3.4 is met, the School is to provide evidence demonstrating that the staffing profile is sufficient to support the achievement of the graduate competencies.

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**For the Level 1 and packaged Level 1 and 2 programs**

**By 31 December 2023:**

1. To ensure that Standard 2 Academic governance and quality assurance, criterion 2.4 is met, the School is to provide evidence that contemporary and up to date content and teaching material is delivered to students to support their achievement of the *Level 1 Foundational Competencies*.

**By 30 April 2024:**

2. To ensure Standard 5 Assessment, criterion 5.4 is met, the School is to provide evidence that timely feedback is given to students to support their achievement of the learning outcomes.

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**For the Level 1, packaged Level 1 and 2 and Level 2 programs**

**By 30 April 2024:**

1. To ensure Standard 2 Academic governance and quality improvement, criterion 2.2 is met, the School is to provide evidence demonstrating the progress and outcomes of the external benchmarking activities.
2. To ensure Standard 2 Academic governance and quality improvement, criterion 2.5 is met, the School is to provide evidence demonstrating that:
  - i. academic staff are sufficiently supported to undertake teaching, assessment and research activities and support the student cohort in acquiring the graduate competencies, and
  - ii. newly appointed casual academic staff have access to an onboarding and induction program which enables the necessary skills and knowledge to fulfil their duties and responsibilities.

### For the Level 3 program

#### By 30 April 2024:

1. To ensure Standard 3 Program of study, criterion 3.9 and Standard 5 Assessment, criteria 5.1 and 5.2 are met, the School is to provide evidence demonstrating that the application of the principles of inter-professional learning and practice is sufficiently taught, clearly articulated and appropriately assessed as required learning outcome.

As a monitoring requirement, the School is to provide:

#### For all programs

1. as part of the 2024, 2025 and 2026 annual reports
  - i. an update on the progress and outcomes of the external benchmarking exercises, and
  - ii. an updated staff to student ratio and rationale for how these programs continue to meet Standard 3 Program of study, criterion 3.4.
2. a range of de-identified completed student assessments demonstrating that the graduate competencies are appropriately assessed as required learning outcomes within the 2024 revised structures across all programs, including:
  - i. units to be delivered in session 1, 2024 units **by 31 July 2024**, and
  - ii. units to be delivered in session 2, 2024 units **by 31 December 2024**.

Table 1: Summary of findings regarding each criterion for each Standard

	Level 1	Level 1 and 2	Level 2	Level 3	Level 3 and 4 Clinical	Level 3 and 4 ClinNeuro	Level 3 and 4 Org
Domain 1: Public safety	<b>Standard Statement 1: Public safety is assured</b>						
	Standard is met	Standard is met	Standard is substantially met	Standard is met	Standard is met	Standard is met	Standard is met
Domain 2: Academic governance and quality assurance	<b>Standard Statement 2: Academic governance and quality assurance processes are effective</b>						
	Standard is substantially met	Standard is substantially met	Standard is substantially met	Standard is met	Standard is met	Standard is met	Standard is met
Domain 3: Program of study	<b>Standard Statement 3: Program of study, design, delivery and resourcing enable students to achieve the required graduate competencies</b>						
	Standard is substantially met	Standard is substantially met	Standard is substantially met	Standard is substantially met	Standard is met	Standard is substantially met	Standard is met
Domain 4: The student experience	<b>Standard Statement 4: Students are provided with equitable and timely access to information and support</b>						
	Standard is met	Standard is met	Standard is met	Standard is met	Standard is met	Standard is met	Standard is met
Domain 5: Assessment	<b>Standard Statement 5: Assessment is fair, reliable and valid</b>						
	Standard is substantially met	Standard is substantially met	Standard is substantially met	Standard is substantially met	Standard is met	Standard is met	Standard is met



## Quality improvement suggestions

A quality improvement suggestion refers to an action or a course of actions that should be considered by the education provider to improve the delivery and/or outcomes of the program.

The suggestions are as follows. It is recommended that the School of Psychological Sciences at Macquarie University:

1. considers exploring options to simplify its informed consent processes outlined in the Student Placement Agreement for individuals with limited knowledge or education in psychological services.
2. considers including student representation on its Equity, Diversity and Inclusion Committee, and explores opportunities to establish a robust mechanism to disseminate updates of its focus.

## Commendations

A commendation refers to a particularly significant achievement by the education provider with regard to the program.

The Assessment Team have made the subsequent commendations following the evaluation of the program. The School of Psychological Sciences at Macquarie University is commended for:

1. its commitment to fostering a safe and supportive learning environment and experience that values diversity and inclusivity.
2. Its commitment to integrating meaningful and authentic learning opportunities around cultural responsiveness and diversity across the suite of programs.
3. its collaborative collegial approach and the overall high levels of commitment and passion displayed amongst the staff, particularly for the Level 3 and packaged Level 3 and 4 Clinical, Clinical Neuropsychology and Organisational psychology programs.