



Australian Psychology Accreditation Council (APAC)

# Accreditation Assessment Summary Report

## The University of New England

Last updated: 7 October 2024



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## The University of New England – 2024 to 2028 Cycle

### Context

<b>Higher education provider</b>	The University of New England (UNE)
<b>Academic organisational unit (AOU)</b>	School of Psychology
<b>Campus</b>	Armidale, Online
<b>Assessment type</b>	Out of cycle initial assessment
<b>Accreditation period</b>	1 January 2024 to 31 December 2028
<b>Accreditation standard</b>	<a href="#">Accreditation standards for psychology programs (effective 1 January 2019, version 1.2)</a>



## Assessment timeline

Dates	Assessment activities
11/01/2024	Provider submits NOIA
15/03/2024	Provider submits accreditation documentation to APAC
19/03/2024 – 15/05/2024	APAC conducts on-paper assessment
15/05/2024	APAC assessment team meeting 1 (align on-paper assessment)
24/06/2024	Provider submits further information
29/07/2024	Accreditation Assessment Committee (AAC) endorses draft assessment report
09/08/2024	Provider receives draft assessment report
14/08/2024	Provider submits rejoinder to draft assessment report
09/09/2024	AAC determines assessment outcomes



## Findings

APAC thanks The University of New England's discipline leads, academic and professional staff for their cooperation.

## Accreditation status

### Accredited

The following program is newly accredited until **31 December 2028**:

Program title	Campus	Level	Sequence	Program status
Master of Psychology (Clinical) - Advanced Entry	Armidale, Online	Level 4	6 <sup>th</sup> year	Accredited with conditions until 31/12/2028



## Summary of findings

### Standard 1: Public safety is assured

Level 4 Clinical

✓

### Standard 2: Academic governance and quality assurance processes are effective

Level 4 Clinical

✓

### Standard 3: Program of study, design, delivery and resourcing enable students to achieve the required graduate competencies

Level 4 Clinical

Substantially met

### Standard 4: Students are provided with equitable and timely access to information and support

Level 4 Clinical

✓

### Standard 5: Assessment is fair, reliable and valid

Level 4 Clinical

Substantially met



## Conditions

Further evidence is required to demonstrate the Accreditation Standards are met.

Program levels	Criteria	Issues identified	Information required	Due dates
Level 4	3.4, 5.5	Staff resourcing	<p>Evidence demonstrating newly appointed staff are appropriately qualified for teaching, supervision and assessment duties, and the program has sufficient staffing to support the student cohort in acquiring the Level 4 <i>Professional Competencies for Specialised Areas of Practice</i>.</p> <p>Evidence may include:</p> <ul style="list-style-type: none"><li>• SSR calculator</li><li>• curriculum vitae of appointed staff and supervisors.</li></ul>	30/11/2024



## Monitoring

Monitoring is required to ensure the Accreditation Standards continue to be met.

Program levels	Criteria	Issues identified	Information required	Due dates
Level 4	1.8, 1.9, 1.10, 3.7	Placement logbooks	A range of de-identified samples of completed student placement logbooks demonstrating how students achieve the minimum number of placement hours, direct client contact hours and supervision hours.	30/11/2025
Level 4	5.1, 5.2	Assessments	A range of de-identified samples of completed student assessments.	30/11/2025





## Recommendations

Considering the evidence provided for assessment, the School may wish to explore opportunities for supervisor's detailed feedback and comments to be captured in placement logbooks to support and enhance the learning experience (1.10, 3.7).

## Commendations

The assessment team is impressed by the School's comprehensive submission documentation for initial assessment with most of the required evidence.