



Australian Psychology Accreditation Council (APAC)

Accreditation Assessment Summary Report Queensland University of Technology

Last updated: 19 November 2024



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Queensland University of Technology – 2025 to 2029 Cycle

Context

Higher education provider	Queensland University of Technology (QUT)
Academic organisational unit (AOU)	School of Psychology and Counselling
Campus	Kelvin Grove
Assessment type	Cycle re-accreditation
Accreditation period	From 1 January 2025 to 31 December 2029
Accreditation standard	Accreditation standards for psychology programs (effective 1 January 2019, version 1.2)



Assessment timeline

Dates	Assessment activities
14/02/2023	Provider attends information session with APAC team
12/05/2023	Provider submits NOIA
06/05/2024	Provider submits accreditation documentation to APAC
13/05/2024 – 05/08/2024	APAC conducts an on-paper assessment
19/06/2024	APAC assessment team meeting 1 (align on-paper assessment)
23/07/2024 – 07/08/2024	Provider submits further information
17/07/2024	APAC assessment team meeting 2 (site-visit preparation)
06/08/2024 – 09/08/2024	Provider hosts site visit
30/09/2024	Accreditation Assessment Committee (AAC) endorses the draft assessment report
03/10/2024	Provider receives draft assessment report
15/10/2024	Provider submits rejoinder to draft assessment report
28/10/2024	AAC determines assessment outcomes



Findings

APAC thanks the School of Psychology and Counselling's discipline lead, academic and professional staff, supervisors, graduates, and students for their cooperation.

Accreditation status

Accredited

The following programs are newly accredited from **1 January 2025** until **31 December 2029**:

Program title	Campus	Level	Sequence	Program status
Bachelor of Behavioural Science (Psychology)/Bachelor of Design	Kelvin Grove	Level 1	1 – 3 year	Accredited without conditions
Bachelor of Creative Arts/Bachelor of Behavioural Science (Psychology)	Kelvin Grove	Level 1	1 – 3 year	Accredited without conditions

Re-accredited

The following programs are re-accredited until **31 December 2029**:

Program title	Campus	Level	Sequence	Program status
Bachelor of Behavioural Science (Psychology)	Kelvin Grove	Level 1	1 – 3 year	Accredited without conditions
Bachelor of Behavioural Science (Psychology)/Bachelor of Business	Kelvin Grove	Level 1	1 – 3 year	Accredited without conditions



Program title	Campus	Level	Sequence	Program status
Bachelor of Behavioural Science (Psychology)/Bachelor of Justice	Kelvin Grove	Level 1	1 – 3 year	Accredited without conditions
Bachelor of Behavioural Science (Psychology)/Bachelor of Laws (Honours)	Kelvin Grove	Level 1	1 – 3 year	Accredited without conditions
Bachelor of Behavioural Science (Psychology)/Bachelor of Social Work	Kelvin Grove	Level 1	1 – 3 year	Accredited without conditions
Bachelor of Behavioural Science (Psychology)/Bachelor of Social Work (Honours)	Kelvin Grove	Level 1	1 – 3 year	Accredited without conditions
Bachelor of Nursing/Bachelor of Behavioural Science (Psychology)	Kelvin Grove	Level 1	1 – 3 year	Accredited without conditions
Bachelor of Behavioural Science (Honours Psychology)	Kelvin Grove	Level 2	4 th year	Accredited without conditions
Master of Clinical Psychology	Kelvin Grove	Level 3-4	5-6 year	Accredited with conditions
Master of Psychology (Educational and Developmental)	Kelvin Grove	Level 3-4	5-6 year	Accredited with conditions



Summary of findings

Standard 1: Public safety is assured			
Level 1	Level 2	Level 3 and 4 Clinical	Level 3 and 4 Ed & Dev
✓	✓	Substantially met	Substantially met
Standard 2: Academic governance and quality assurance processes are effective			
Level 1	Level 2	Level 3 and 4 Clinical	Level 3 and 4 Ed & Dev
✓	✓	✓	✓
Standard 3: Program of study, design, delivery and resourcing enable students to achieve the required graduate competencies			
Level 1	Level 2	Level 3 and 4 Clinical	Level 3 and 4 Ed & Dev
✓	✓	Substantially met	✓
Standard 4: Students are provided with equitable and timely access to information and support			
Level 1	Level 2	Level 3 and 4 Clinical	Level 3 and 4 Ed & Dev
✓	✓	✓	✓
Standard 5: Assessment is fair, reliable and valid			
Level 1	Level 2	Level 3 and 4 Clinical	Level 3 and 4 Ed & Dev
✓	✓	Substantially met	✓



Conditions

Further evidence is required to demonstrate the Accreditation Standards are met.

Program levels	Criteria	Issues identified	Information required	Due dates
Level 3 component of Level 3-4 Clinical, and Ed & Dev	1.8, 1.10	Individual supervision	Evidence that students receive regular and sufficient individual supervision during their internal placement to enable them to always practice safely. Evidence should include: <ul style="list-style-type: none"> a range of de-identified student placement logbooks for semester 2, 2024. the revised model of supervision for internal placements for 2025, the revised Internship Handbook for 2025. 	31/12/2024
			Evidence should include a range of de-identified students' logbooks for 2025.	30/07/2025
Level 4 component of Level 3-4 Clinical	3.7, 5.1, 5.2 (related to PC 4.2.3 iv)	Professional education and training in a range of settings	Evidence demonstrating that <i>Professional competency for specialised area of practice 4.2.3 iv</i> (psychological disorders across the age range) is appropriately assessed as a required learning outcome. Evidence should include: <ul style="list-style-type: none"> details of the learning and teaching activities will ensure that the relevant skills are taught, mapping demonstrating the constructive alignment between teaching activities, required learning outcomes, and assessment. 	31/12/2024



Program levels	Criteria	Issues identified	Information required	Due dates
			<p>Evidence demonstrating that students encounter sufficient direct client activities in a range of settings, including <i>Professional competency for specialised area of practice 4.2.3 iv</i> (psychological disorders across the age range).</p> <p>Evidence should include:</p> <ul style="list-style-type: none">• de-identified samples of assessed Practice Portfolios,• the revised Externship Handbook noting the requirement for students, to undertake placements across the age range,• register of student placement experiences.	30/06/2025



Recommendations

The assessment team offers the following recommendations for continuous improvement.

- That the total number of supervision hours required across Level 3 and 4 placements are reviewed in light of the indicative requirements set out in the APAC Evidence guide (criterion 1.8).

Commendations

The assessment team is impressed by the quality of the student support services at Level 1.

The assessment team further commends QUT on the following.

- Incorporating a Level 2 capstone experience that provides a framework for professional development and consideration of graduate capabilities for future work or study.
- Establishing strong pathways for the Aboriginal and Torres Strait Islander peoples into Postgraduate psychology programs.