



Australian Psychology Accreditation Council (APAC)

Accreditation Assessment Summary Report

University of New South Wales

Last updated: 19 November 2024



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University of New South Wales – 2024 to 2028 Cycle

Context

Higher education provider	University of New South Wales (UNSW)
Academic organisational unit (AOU)	School of Psychology
Campus	Kensington, Online
Assessment type	Out of cycle initial assessment
Accreditation period	1 January 2025 to 31 December 2028
Accreditation standard	Accreditation standards for psychology programs (effective 1 January 2019, version 1.2)



Assessment timeline

Dates	Assessment activities
04/06/2024	UNSW submits a Notice of Intended Application
18/07/2024	UNSW submits accreditation documentation to APAC
19/07/2024 – 23/08/2024	APAC conducts an on-paper assessment
26/08/2024	AAC Chair reports on UNSW's assessment to the APAC Board and requests delegation to the AAC to make the decision
09/09/2024	Accreditation Assessment Committee (AAC) endorses the draft assessment report
18/09/2024	UNSW receives the draft assessment report
15/10/2024	APAC acknowledged that a rejoinder to the draft report was not submitted, and the draft report was taken as accepted
28/10/2024	AAC determines the accreditation outcome



Findings

APAC thanks UNSW's discipline lead, academic and professional staff for their cooperation and input into this assessment.

Accreditation status

Accredited

The following program is accredited from **1 January 2025** until **31 December 2028**:

Program title	Campus	Level	Sequence	Program status
Graduate Diploma in Advanced Psychology	Kensington, Online	Level 2	4 th year	Accredited without conditions



Summary of findings

Standard 1: Public safety is assured

Level 2

✓

Standard 2: Academic governance and quality assurance processes are effective

Level 2

✓

Standard 3: Program of study, design, delivery and resourcing enable students to achieve the required graduate competencies

Level 2

✓

Standard 4: Students are provided with equitable and timely access to information and support

Level 2

✓

Standard 5: Assessment is fair, reliable and valid

Level 2

✓



Monitoring

Monitoring is required to ensure the Accreditation Standards continue to be met.

Program levels	Criteria	Issues identified	Information required	Due dates
Level 2	3.4	Sufficient staffing	A report on the actual staffing numbers is needed to evaluate the appropriateness of the SSR and staffing rationale upon delivery.	28/02/2025
Level 2	3.6	Online learning environment	Samples of online learning and teaching methods are needed to confirm that these are used in a way that enables students to achieve the program learning outcomes.	28/02/2025
Level 2	3.7	Professional practice education	Samples of skills training are needed to confirm that the methods are sufficient to facilitate pre-professional competencies: <ul style="list-style-type: none"> • across diverse clients • in a range of situations • within relevant legal frameworks • in line with codes of ethical practice. 	28/02/2025
Level 2	4.3	Accreditation status	Copies of relevant information to students to ensure that the accreditation status is revised based on the assessment outcomes.	28/02/2025
Level 2	5.2	Assessment strategies	An outline of the assessment strategies and examples of implementation to ensure that the assessment processes are effective in the online format.	28/02/2025
Level 2	5.3	Assessment tools, modes, and techniques	Samples of implemented assessment tools and techniques to ensure that assessment is effective in the online format.	28/02/2025



Program levels	Criteria	Issues identified	Information required	Due dates
Level 2	2.2	External benchmarking	Updates on the progress and outcomes of the external benchmarking activities are to be provided as part of the annual report process.	30/04/2025
Level 2		Program implementation	A virtual site visit is to be undertaken before May 2025 to ensure that the program is rolling out as intended and continues to meet the Accreditation Standards.	30/06/2025



Recommendations

The assessment team offers the following recommendations for continuous improvement. UNSW is encouraged to:

- further develop the evaluation process of interpersonal communication and interview skills to ensure that appropriate assessment strategies and modes are in place to facilitate pre-professional competencies (3.7, 5.2, 5.3)
- benchmark how equivalent opportunities for teaching, learning, and assessment are proffered across all delivery modes (2.2)
- ensure the online learning environment maintains an excellent student experience (3.4, 3.6, 3.7).