Public Consultation Round 1: Submission Template:

The Australian Psychology Accreditation Council is seeking feedback on reviewing its Accreditation Standards in 2025. Please refer to the **‘APAC Consultation Paper – Round 1’** for further details. There are 8 topic areas and 25 questions total. Please respond to any or all of the questions.

Submissions will be collected, analysed and interpreted, with the findings being collated into a report that will be released publicly. This first round of consultation will inform the development of draft Standards.

How to respond:

Please respond in writing using this submission template and submit your submission via email with the subject line **‘Round 1: Public consultation submission.’** Ensure the email contains the contact information and name of the individual or organisation.

Please submit before **24 March 2025** to [apacstandards@apac.au](mailto:apacstandards@apac.au)

For further information, please refer to our website:

[APAC Alignment Accreditation Standards Review](https://apac.au/news/accreditation-standards-review-2025/)

Publication of submissions:

APAC may publish submissions on its website at its discretion. Please state in your submission if you do not want your submission published.

Requests for confidentiality can be made for privacy reasons or if the submission contains sensitive information or personal experiences. Submissions must clearly state if they wish to remain confidential. Requests for confidentiality should also indicate if part or all the submission is to remain confidential. These submissions will not be published on APAC’s website or in any other public format.

**Published submissions will contain the names of businesses, organisations and/or individuals unless confidentiality is requested.**

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| Submission details: | |
| Name of organisation/Individual: |  |
| Position (if on behalf of an organisation): |  |
| Email: |  |
| Phone: |  |

Discussion Questions for Your Feedback:

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| Topic 1: Reflexivity |
| 1. How can reflective and reflexive practice be taught and assessed? |
| Your answer: |
| 1. Are there particular exercises or methods of teaching reflectivity and Reflexivity that are effective and encourage further continual development? |
| Your answer: |
| 1. How can an understanding of one’s cultural identity be taught? |
| Your answer: |
| 1. How would you encourage a discussion about cultural identity and its importance in working with diverse clients? |
| Your answer: |

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| Topic 2: Cultural Safety |
| 1. How do you envision Aboriginal and Torres Strait Islander people leading the psychology education and training sector toward creating a culturally safe environment? |
| Your answer: |
| 1. Providers: How do you / would you genuinely consult with Aboriginal and Torres Strait Islander people and communities to embed Cultural Safety principles in your institution? |
| Your answer: |
| 1. How would you / do you address cultural responsiveness in psychological assessment, therapies and interventions? |
| Your answer: |
| 1. Providers: How can you demonstrate that decolonisation and cultural responsiveness are explicitly taught during psychology education? |
| Your answer: |
| 1. How do you consider the religious, spiritual, cultural, and social beliefs of the Aboriginal and Torres Strait Islander population with whom you work? |
| Your answer: |

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| Topic 3: Aboriginal and Torres Strait Islander Social and Emotional Wellbeing |
| 1. Providers: Have you used previous tools and resources developed by APAC and AIPEP to address Aboriginal and Torres Strait Islander Social and Emotional Wellbeing in your institution? If so, to what degree were they used? If these resources were not used, please indicate why or what alternatives were used. |
| Your answer: |
| 1. Providers: How do you measure the impact, implementation, and quality of your learning content and curriculum in addressing Aboriginal and Torres Strait Islander Social and Emotional Wellbeing? |
| Your answer: |

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| Topic 4: Diversity and Inclusion |
| 1. How do you consider various aspects of diversity such as age, race, ethnicity, language, culture, immigration status, gender, gender identity and expression, sexual orientation, physical attributes, ability, disability, cognitive capacity, social and/or economic status, geographic location, educational attainment, and religious and/or spiritual orientation? |
| Your answer: |
| 1. How should training in psychological practice include knowledge and experience of working with diverse groups? |
| Your answer: |
| 1. How do you / could you work in partnership with people from diverse groups in designing and delivering learning and teaching experiences? |
| Your answer: |

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| Topic 5: Self-Care |
| 1. Why would it be important that a psychologist understands what self-care is? |
| Your answer: |
| 1. How can a lack of proper self-care impact clients and the broader community? |
| Your answer: |
| 1. Providers: How would you integrate self-care competencies into the curriculum? |
| Your answer: |

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| Topic 6: Client Safety |
| 1. What do you perceive to be challenges in maintaining client safety? |
| Your answer: |
| 1. Are there any aspects of client safety that should be taught and embedded into psychology education and training? |
| Your answer: |
| 1. How can we teach students about forming and maintaining relationships in a respectful and safe manner with clients, practitioners, employers, community groups, and other associated parties? |
| Your answer: |

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| Topic 7: Digital Competence |
| 1. Why is it important that psychologists understand the digital environment to practise broadly and safely? |
| Your answer: |
| 1. What aspects of digital knowledge or digital skills do you believe are essential to working, researching, and practising in psychology? Are there any fundamental digital aspects or skills that you believe should be embedded into the Standards? |
| Your answer: |

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| Topic 8: Updates to APACs Accreditation Standards (2019) |
| 1. Are there any additional areas other than those on this list that you think should be reassessed from the current Accreditation Standards (2019)? (Refer to p. 19-21 Consultation Paper). |
| Your answer: |
| 1. Are there any aspects you think should not be reviewed that are currently on this list? (Refer to p. 19-21 Consultation Paper). |
| Your answer: |
| 1. Do you have any further comments on this list? If so, please indicate the aspect/s or areas you want to elaborate on. (Refer to p. 19-21 Consultation Paper). |
| Your answer: |