



Australian Psychology Accreditation Council (APAC)

# Accreditation Assessment Summary Report Torrens University Australia

Last updated: 8 April 2025



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## Context

<b>Higher education provider</b>	Torrens University Australia (Torrens)
<b>Academic organisational unit (AOU)</b>	School of Psychological Science
<b>Campus</b>	Adelaide, Brisbane, Melbourne, Sydney, Online
<b>Assessment type</b>	Out of cycle initial assessment
<b>Accreditation start date</b>	1 June 2023
<b>Accreditation standard</b>	<a href="#">Accreditation standards for psychology programs (effective 1 January 2019, version 1.2)</a>



## Assessment timeline

Dates	Assessment activities
01/12/2023	Torrens submits a Notice of intent to APAC
12/12/2023	Torrens submits accreditation documentation to APAC
01/02/2024 – 13/08/2024	APAC conducts an on-paper assessment
27/02/2024	APAC meets with Torrens
13/03/2024	Assessment team meets to discuss the on-paper assessment
02/05/2024	Torrens submits further information
09/05/2024	Assessment team meets to prepare for the site visit
13/05/2024	APAC meets with Torrens
20/05/2024	APAC conducts a virtual site visit
21/05/2024	Torrens submits further information
05/06/2024	Torrens submits further information
17/06/2024	Torrens submits further information
18/06/2024	Torrens submits further information
05/07/2024	Torrens submits further information
12/08/2024	Assessment team meets to discuss the draft assessment report
09/09/2024	Accreditation Assessment Committee (AAC) endorses the draft assessment report
18/09/2024	Torrens receives the draft assessment report
03/10/2024	Torrens submits a rejoinder to the draft assessment report
12/12/2024	Torrens submits further information
11/02/2025	AAC considers the rejoinder to the draft assessment report
24/03/2025	APAC Board determines the assessment outcome



## Findings

APAC thanks Torrens' discipline leads, academic and professional staff, and students for their cooperation.

## Accreditation status

### Accredited

The following program is newly accredited from **1 June 2023** until **31 December 2027**:

Program title	Campus	Level	Sequence	Program status
Bachelor of Psychological Science	Adelaide, Brisbane, Melbourne, Sydney, Online	Level 1	1-3 year	Accredited with conditions



## Conditions

Further evidence is required to demonstrate the Accreditation Standards are met.

Program levels	Criteria	Issues identified	Information required	Due date
Level 1	2.2	Benchmarking	<p>Evidence of a systematic plan to undertake scheduled benchmarking activities that includes mechanisms for implementation. For example, ways to:</p> <ul style="list-style-type: none"> <li>• detail and report on the progress and outcomes of benchmarking activities</li> <li>• document and track how the findings of benchmarking activities inform the quality improvement of the program.</li> </ul>	31/07/2025
Level 1	2.3	External input	Evidence of formal mechanisms to ensure there is sufficient external and internal input from key stakeholders into the design and management of the program.	31/07/2025
Level 1	3.2, 5.1, 5.2, 5.3 and 5.4	Assessments	<p>Evidence demonstrating that the learning outcomes are appropriately assessed (Standard 3 Program of study, criterion 3.2) and evidence of:</p> <ul style="list-style-type: none"> <li>• detailed information about moderation practices used, and</li> <li>• a range of samples of de-identified student assessments.</li> </ul> <p>Evidence demonstrating that all students, including the first and current cohorts, have acquired the Level 1 Foundational Competencies upon the completion of their studies.</p>	31/07/2025



## Monitoring

Monitoring is required to ensure the Accreditation Standards continue to be met.

Program levels	Criteria	Issues identified	Information required	Due date
Level 1		Program implementation	A site visit is to be undertaken by the end of 2025 to ensure that the program is rolling out as intended and continues to meet the Accreditation Standards.	31/12/2025

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## Summary of findings

### **Standard 1: Public safety is assured**

#### **Level 1**

Standard 1 is met.

### **Standard 2: Academic governance and quality assurance processes are effective**

#### **Level 1**

Standard 2 is substantially met.

### **Standard 3: Program of study, design, delivery and resourcing enable students to achieve the required graduate competencies**

#### **Level 1**

Standard 3 is substantially met.

### **Standard 4: Students are provided with equitable and timely access to information and support**

#### **Level 1**

Standard 4 is met.

### **Standard 5: Assessment is fair, reliable and valid**

#### **Level 1**

Standard 5 is partially met.





## Recommendations

It is recommended that the School of Psychological Science (School):

- explores opportunities to increase content related to the applicable codes of conduct for the psychology profession (1.2)
- should consider ways to strengthen its formalised processes to ensure the systematic and robust oversight of program monitoring, review and improvement (2.1).

The Assessment Team strongly recommends that the School considers holding more frequent Course Advisory Committee (CAC) meetings to provide feedback and collect critical input from relevant key stakeholders, particularly while the program is under development and in its first iteration of delivery (2.3).