apac

Australian Psychology Accreditation Council (APAC)

Accreditation Assessment Summary Report University of Technology Sydney

Last updated: 3 April 2025

Contents

University Technology Sydney – 2026 to 2030 Cycle

Context

Higher education provider	University Technology Sydney (UTS)
Academic organisational unit (AOU)	Discipline of Clinical Psychology
Campus	City Campus, Online
Assessment type	Cycle re-accreditation
Accreditation period	From 1 January 2026 to 31 December 2030
Accreditation standard	Accreditation standards for psychology programs (effective 1 January 2019, version 1.2)

Assessment timeline

Dates	Assessment activities
27/02/2023	Provider attends information session with APAC team
24/05/2023	Provider submits NOIA
20/05/2024	Provider submits accreditation documentation to APAC
21/05/2024 – 29/07/2024	APAC conducts on-paper assessment
2/07/2024	APAC assessment team meeting 1 (align on-paper assessment)
19/07/2024	Provider submits further information
30/07/2024	APAC assessment team meeting 2 (site-visit preparation)
20/08/2024 – 22/08/2024	Provider hosts site visit
04/10/2024	APAC CEO grants extension to the accreditation period for twelve months and UTS' suite of psychology programs remain accredited until 31/12/2025
28/10/2024	Accreditation Assessment Committee (AAC) endorses draft assessment report
20/11/2024	Provider receives draft assessment report
04/12/2024	Provider submits rejoinder to draft assessment report
10/02/2025	AAC determines assessment outcomes

Findings

APAC thanks UTS' discipline leads, academic and professional staff, supervisors, graduates and students for their cooperation.

Accreditation status

Re-accredited

The following programs are re-accredited until **31 December 2030**:

Program title	Campus	Level	Sequence	Program status
Bachelor of Psychology	City campus	Level 1	1-3 year	Accredited with conditions
Bachelor of Psychology/Bachelor of Criminology	City campus	Level 1	1-3 year	Accredited with conditions
Graduate Diploma in Psychology	Online	Level 1	3 year bridging	Accredited without conditions
Bachelor of Psychology (Honours)	City campus	Level 1-2	1-4 year	Accredited with conditions
Bachelor of Psychological Science (Honours)	City campus	Level 2	4th year	Accredited with conditions
Graduate Diploma in Psychology (Advanced)	Online	Level 2	4th year	Accredited without conditions
Master of Clinical Psychology	City campus	Level 3-4	5-6 year	Accredited without conditions

Standard 1: Public safety is assured			
Level 1	**Level 1-2**	**Level 2**	**Level 3-4 Clinical**
✓	✓	✓	✓

Standard 2: Academic governance and quality assurance processes are effective			
Level 1	**Level 1-2**	**Level 2**	**Level 3-4 Clinical**
Substantially met	Substantially met	Substantially met	✓

Standard 3: Program of study, design, delivery and resourcing enable students to achieve the required graduate competencies			
Level 1	**Level 1-2**	**Level 2**	**Level 3-4 Clinical**
✓	✓	✓	✓

Standard 4: Students are provided with equitable and timely access to information and support			
Level 1	**Level 1-2**	**Level 2**	**Level 3-4 Clinical**
✓	✓	✓	✓

Standard 5: Assessment is fair, reliable and valid			
Level 1	**Level 1-2**	**Level 2**	**Level 3-4 Clinical**
✓	✓	✓	✓

Conditions

Further evidence is required to demonstrate the Accreditation Standards are met.

Program levels	Criteria	Issues identified	Information required	Due dates
Level 1 UG Level 1 component of Level 1-2	2.2	External benchmarking	Evidence of systems and processes to undertake external benchmarking exercises for quality improvement purposes. Evidence should include: • Focus areas for quality improvements and external input • Systematic plan with associated activities and timeframes for internal and external benchmarking • Benchmarking partners.	30/04/2026
Level 2 component of Level 1-2 Level 2 Honours	2.2	External benchmarking	Evidence of systems and processes to undertake external benchmarking exercises for quality improvement purposes. Evidence should include: • Focus areas for quality improvements and external input • Systematic plan with associated activities and timeframes for internal and external benchmarking • Benchmarking partners.	30/04/2028

Monitoring

Monitoring is required to ensure the Accreditation Standards continue to be met.

Program levels	Criteria	Issues identified	Information required	Due dates
Level 2 GDPA	2.2	External benchmarking	Evidence of how the benchmarking plan is being implemented. Evidence may include: • Benchmarking plan • Benchmarking report(s) • Minutes of meetings where internal/external benchmarking recommendations/outcomes were considered • Proposed updates and/or improvements resulting from benchmarking activities.	30/04/2025
Level 1 UG Level 1 component of Level 1-2	3.2, 3.8, 5.1, 5.2	Graduate competencies, including cultural responsiveness, and assessments	A range of samples of completed student assessments covering all APAC graduate competencies, including the corresponding marking criteria and examples of assessment feedback.	30/04/2025 30/04/2026 30/04/2027
Level 2 component of Level 1-2 Level 2 Honours	3.2, 3.7, 3.8, 5.1, 5.2, 5.3	Graduate competencies, including cultural responsiveness, and assessments	A range of samples of completed student assessments covering all APAC graduate competencies, including the corresponding marking criteria and examples of assessment feedback.	31/07/2027 (S1) 14/01/2028 (S2)

Closed conditions

Evidence confirms that the following conditions have been met:

Program levels	Criteria	Issues identified	Information required	Outcome
Level 1 GDP Level 2 GDPA	2.3	External and internal input into the design and management of the programs	Provide evidence demonstrating that quality assurance and consultation processes have been adopted.	Met
Level 1 GDP Level 2 GDPA	5.4	Assessment	Provide a range of samples of de-identified student assessments, including the feedback provided on assessments, to demonstrate that feedback is appropriate to support the achievement of the graduate competencies.	Met

Closed monitoring requirements

Evidence confirms that the following monitoring requirements have been met:

Program levels	Criteria	Issues identified	Information required	Outcome
Level 1 UG Level 1 component of Level 1-2	5.3, 5.4	Assessment tools and moderation practices	Provide evidence demonstrating that the learning outcomes in each program are appropriately assessed (related to Standard 3 Program of study, criterion 3.2). This includes evidence that details: • criterion-based assessment tasks, and • moderation practices in use.	Met

Program levels	Criteria	Issues identified	Information required	Outcome
Level 2 component of Level 1-2	5.4	Moderation practices	Provide evidence demonstrating that the learning outcomes in each program are appropriately assessed (related to Standard 3 Program of study, criterion 3.2).	Met
Level 2 Honours			This includes evidence that details moderation practices.	

Recommendations

The assessment team offers the following recommendations for continuous improvement.

Considering the evidence provided at the site visit, UTS may wish to:

- consider ways to include student representation on formal decision-making committees (2.3).
- explore opportunities to enable students in the Level 3-4 Clinical program to enrol on a part-time basis (4.6).

Commendations

The assessment team commends UTS on the following:

- the use of strong, purpose-built online learning platforms that provide flexible and positive online learning experiences, particularly for the Level 1 GDP and Level 2 GDPA programs (3.5)
- providing students with authentic, meaningful and well-integrated learning and assessment experiences in cultural responsiveness (3.8, 5.1 and 5.2)

  providing students in the Level 3-4 Clinical program with access to quality education and training opportunities that prepares them well for Clinical placements (3.7).