



Australian Psychology Accreditation Council (APAC)

Accreditation Assessment Report Edith Cowan University

Last updated: 13 October 2025



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Edith Cowan University – 2026 to 2030 Cycle

Context

Higher education provider	Edith Cowan University (ECU)
Academic organisational unit (AOU)	Discipline of Psychology
Campus	Joondalup, Online
Assessment type	Cycle re-accreditation
Accreditation period	08 September 2025 to 31 December 2030
Accreditation Standards	Accreditation standards for psychology programs (effective 1 January 2019, version 1.2)



Assessment timeline

Dates	Assessment activities
07/03/2024	Provider attends information session with APAC team
04/06/2024	Provider submits NOIA
05/02/2025	Provider submits accreditation documentation
06/02/2025 - 14/03/2025	APAC conducts on-paper assessment
14/03/2025	APAC assessment team meeting 1 (align on-paper assessment)
08/04/2025	Provider submits further information
28/04/2025	APAC assessment team meeting 2 (site-visit preparation)
06/05/2025 - 09/05/2025	Provider hosts site visit
28/07/2025	Accreditation Assessment Committee (AAC) endorses draft assessment report
11/08/2025	Provider receives draft assessment report
25/08/2025	Provider submits rejoinder to draft assessment report
08/09/2025	AAC determines assessment outcomes



Findings

APAC thanks ECU's discipline leads, academic and professional staff, supervisors, graduates and students for their cooperation.

Accreditation status

Re-accredited

The following programs are re-accredited until **31 December 2030**:

Program title	Level	Sequence	Campus	Program status
Bachelor of Commerce/Bachelor of Psychology	Level 1	1-3 year	Joondalup, Online	Accredited with conditions
Bachelor of Laws/Bachelor of Psychology	Level 1	1-3 year	Joondalup, Online	Accredited with conditions
Bachelor of Psychological Science	Level 1	1-3 year	Joondalup	Accredited with conditions
Bachelor of Psychology	Level 1	1-3 year	Joondalup, Online	Accredited with conditions
Bachelor of Psychology and Counselling	Level 1	1-3 year	Joondalup, Online	Accredited with conditions
Bachelor of Psychology, Criminology and Justice	Level 1	1-3 year	Joondalup, Online	Accredited with conditions
Graduate Diploma of Psychology	Level 1	3 year bridging	Online	Accredited with conditions
Bachelor of Psychology (Honours)	Level 2	4 th year	Online	Accredited with conditions
Graduate Diploma of Psychology (Advanced)	Level 2	4 th year	Online	Accredited with conditions



Program title	Level	Sequence	Campus	Program status
Master of Professional Psychology	Level 3	5 th year	Joondalup	Accredited with conditions
Master of Clinical Psychology	Level 3-4	5-6 year	Joondalup	Accredited with conditions

Re-accredited – programs in teach out

The following programs in teach out are re-accredited until **31 December 2030**:

Program title	Level	Sequence	Campus	Program status
Bachelor of Arts (Psychology, Criminology and Justice)	Level 1	1-3 year	Joondalup, Online	Accredited with conditions
Bachelor of Science (Psychology)	Level 1	1-3 year	Joondalup, Online	Accredited with conditions
Master of Psychology	Level 3-4	5-6 year	Joondalup	Accredited with conditions
Doctor of Philosophy (Clinical)	Level 3-4	5-7 year	Joondalup	Accredited with conditions
Doctor of Psychology (Clinical/Forensic Psychology)	Level 3-4	5-7 year	Joondalup	Accredited with conditions
Doctor of Psychology (Forensic)	Level 3-4	5-7 year	Joondalup	Accredited with conditions



Summary of findings

Standard 1: Public safety is assured			
Level 1	Level 2	Level 3	Level 3–4 Clin
✓	✓	✓	Substantially met
Standard 2: Academic governance and quality assurance processes are effective			
Level 1	Level 2	Level 3	Level 3–4 Clin
✓	✓	✓	✓
Standard 3: Program of study, design, delivery and resourcing enable students to achieve the required graduate competencies			
Level 1	Level 2	Level 3	Level 3–4 Clin
Substantially met	Substantially met	Substantially met	Substantially met
Standard 4: Students are provided with equitable and timely access to information and support			
Level 1	Level 2	Level 3	Level 3–4 Clin
✓	✓	✓	✓
Standard 5: Assessment is fair, reliable and valid			
Level 1	Level 2	Level 3	Level 3–4 Clin
✓	✓	✓	✓



Conditions

Further evidence is required to demonstrate the Accreditation Standards are met.

Program levels	Criteria	Issues identified	Shortfall Information required	Due dates
Level 3-4 Clinical	1.9, 3.7	Direct client contact hours	Evidence demonstrating that placements are sufficient and students have access to sufficient professional practice education and training opportunities with direct client contact to ensure that the required competencies are acquired upon the completion of their studies.	31/12/2025
All programs	3.8	Cultural responsiveness	Evidence demonstrating that content related to cultural responsiveness, including with Aboriginal and Torres Strait Islander cultures, is appropriate to maintain a culturally safe environment.	31/12/2025



Monitoring

Monitoring is required to ensure the Accreditation Standards continue to be met.

Program levels	Criteria	Issues identified	Shortfall Information required	Due dates
Level 3-4 Clinical	2.2	External benchmarking	An update on the progress and outcomes of the external benchmarking exercises.	31/01/2026 30/04/2027 30/04/2028
Level 2 GDPA	2.2	External benchmarking	An update on the progress and outcomes of the external benchmarking exercises regarding the .	31/01/2026



Closed monitoring requirements

Evidence confirms that the following monitoring requirements have been met:

Program levels	Criteria	Issues identified	Information required	Outcome
Level 2 Honours Level 3-4 Clinical	2.2	External benchmarking	Update on the progress and outcomes of the external benchmarking exercise to be provided as part of the 2025 annual report. Evidence may include: • Benchmarking plan • Benchmarking report(s) • Minutes of meetings where benchmarking outcomes were considered • Proposed updates and/or improvements resulting from benchmarking activities	Met



Commendations

Following review of the programs, Edith Cowan University is commended for:

- its strong onboarding processes and support mechanisms in place for new academic teaching staff.
- an innovative and flexible program structure that enables non-traditional students with access to psychology education and training, especially at Level 1 and Level 2 programs.
- its strong support provided to both staff and students to undertake research activities within the Level 2 Honours program.