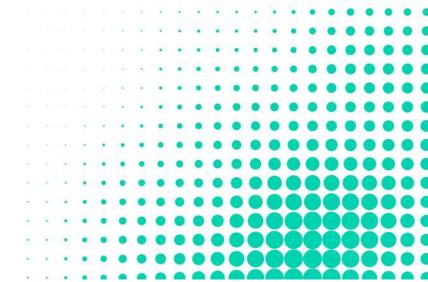


Australian Psychology Accreditation Council (APAC)

Accreditation Assessment Summary Report Edith Cowan University

Last updated: 13 October 2025





Context	
Assessment timeline	
Findings	
Accreditation status	
Re-accredited	
Summary of findings	<i>6</i>
Conditions	
Monitoring	
Closed conditions	



Edith Cowan University – 2026 to 2030 Cycle

Context

Higher education provider	Edith Cowan University (ECU)
Academic organisational unit (AOU)	Discipline of Psychology
Campus	Sri Lanka
Assessment type	Cycle re-accreditation
Accreditation period	08 September 2025 to 31 December 2030
Accreditation Standards	Accreditation standards for psychology programs (effective 1 January 2019, version 1.2)

© APAC Page 3 of 11



Assessment timeline

Dates	Assessment activities
07/03/2024	Provider attends information session with APAC team
04/06/2024	Provider submits NOIA
05/02/2025	Provider submits accreditation documentation
06/02/2025 - 14/03/2025	APAC conducts on-paper assessment
14/03/2025	APAC assessment team meeting 1 (align on-paper assessment)
08/04/2025	Provider submits further information
28/04/2025	APAC assessment team meeting 2 (site-visit preparation)
06/05/2025 - 09/05/2025	Provider hosts site visit
28/07/2025	Accreditation Assessment Committee (AAC) endorses draft assessment report
11/08/2025	Provider receives draft assessment report
25/08/2025	Provider submits rejoinder to draft assessment report
08/09/2025	AAC determines assessment outcomes

© APAC Page 4 of 11



Findings

APAC thanks ECU's academic staff and students for their cooperation.

Accreditation status

Re-accredited

The following program is re-accredited until 31 December 2030:

Program title	Campus	Level	Sequence	Program status
Bachelor of Psychology	Sri Lanka	Level 1	1-3 year	Accredited with conditions

© APAC Page 5 of 11



Summary of findings

Standard 1: Public safety is assured

Level 1

Substantially met

Standard 2: Academic governance and quality assurance processes are effective

Level 1

Not met

Standard 3: Program of study, design, delivery and resourcing enable students to achieve the required graduate competencies

Level 1

Substantially met

Standard 4: Students are provided with equitable and timely access to information and support

Level 1

 \checkmark

Standard 5: Assessment is fair, reliable and valid

Level 1

Substantially met

© APAC Page 6 of 11



Conditions

Further evidence is required to demonstrate the Accreditation Standards are met.

Program levels	Criteria	Issues identified	Shortfall Information required	Due dates
Level 1	3.8	Cultural responsiveness	Evidence demonstrating that content related to cultural responsiveness, including with Aboriginal and Torres Strait Islander cultures, is appropriate to maintain a culturally safe environment.	31/12/2025
Level 1	5.1, 5.2	Assessments	Evidence demonstrating that cultural responsiveness, including with Aboriginal and Torres Strait Islander cultures, are appropriately assessed.	30/04/2026
			Evidence may include:	
			 adaptations of teaching materials for offshore academics 	
			 adaptions of learning materials for offshore students 	
			 a range of samples of de-identified student assessments. 	

© APAC Page 7 of 11



Program levels	Criteria	Issues identified	Shortfall Information required	Due dates
Level 1	1.7, 3.3, 5.5	Staff and assessor qualifications and experience	Evidence that academic staff are appropriately qualified and suitably experienced to deliver and assess the program. Evidence may include: CVs of academic staff assessment of equivalency against the AQF confirmation that qualifications attained are at or above AQF +1. overviews of formal training in cultural responsiveness as it relates to: Aboriginal and Torres Strait Islanders, and the delivery and assessment of cultural responsiveness as a learning outcome (relates to 3.8)	30/04/2026
Level 1	2.1, 2.2, 2.3, 2.4	Academic governance	 Evidence that academic governance and quality assurance processes are effective at an offshore campus. Evidence may include: samples of systematic monitoring, review and improvement of the offshore delivery reports and/or minutes of meetings demonstrating the depth and breadth of internal and external input into the program examples of mechanisms and how they are used in the program to respond to contemporary developments offshore. 	30/04/2026

© APAC Page 8 of 11



Program levels	Criteria	Issues identified	Shortfall Information required	Due dates
Level 1	2.5	Staff support	 Evidence of how academic staff are supported in their roles. Evidence may include: examples of how policies and procedures are enacted to support staff in their teaching and research workload allocation documents to confirm time allocations for 	30/04/2026
			professional development, research and teaching	
			 overviews of professional development activities undertaken by academic staff (e.g. conference attendance). 	
Level 1	3.4	Sufficient staffing	Evidence that staffing is sufficient to support the student cohort. Evidence may include: current SSR calculations	30/04/2026
			 sound rationale for any variations from the typical 26:1 ratio 	
			 projected growth of student cohorts. 	
Level 1	5.4	Assessment moderation	Evidence that the moderation procedures ensure consistent and appropriate assessment and feedback between onshore and offshore students.	30/04/2026
			Evidence may include:	
			 mechanisms in place to moderate onshore and offshore assessments 	
			 description of how moderation activities will be coordinated across campuses. 	

© APAC Page 9 of 11



Monitoring

Monitoring is required to ensure the Accreditation Standards continue to be met.

Program levels	Criteria	Issues identified	Shortfall Information required	Due dates
Level 1 Bachelor	2.2	External benchmarking	An update on the progress and outcomes of the external benchmarking exercises.	31/01/2026 30/04/2027 30/04/2028

© APAC Page 10 of 11



Closed conditions

Evidence confirms that the following conditions have been met:

Program levels	Criteria	Issues identified	Information required	Outcome
Level 1	3.6	Learning environment	Evidence that the learning and teaching environments are used in a way that supports students.	Met
Level 1	4.2	Admission requirements	Evidence that the admission requirements are applied fairly, transparently and equitably in an offshore context.	Met
Level 1	4.4, 4.5, 4.6	Student experience	Evidence that students have access to academic, personal and professional support services, in a way that promotes their learning needs, wellbeing, and diversity.	Met
Level 1	4.7	Grievance processes	Evidence that the grievance and appeals processes are applied effectively in an offshore context.	Met

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