



Australian Psychology Accreditation Council (APAC)

Accreditation Assessment

Summary Report

Edith Cowan University

Last updated: 13 October 2025



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Edith Cowan University – 2026 to 2030 Cycle

Context

Higher education provider	Edith Cowan University (ECU)
Academic organisational unit (AOU)	Discipline of Psychology
Campus	Sri Lanka
Assessment type	Cycle re-accreditation
Accreditation period	08 September 2025 to 31 December 2030
Accreditation Standards	Accreditation standards for psychology programs (effective 1 January 2019, version 1.2)



Assessment timeline

Dates	Assessment activities
07/03/2024	Provider attends information session with APAC team
04/06/2024	Provider submits NOIA
05/02/2025	Provider submits accreditation documentation
06/02/2025 - 14/03/2025	APAC conducts on-paper assessment
14/03/2025	APAC assessment team meeting 1 (align on-paper assessment)
08/04/2025	Provider submits further information
28/04/2025	APAC assessment team meeting 2 (site-visit preparation)
06/05/2025 - 09/05/2025	Provider hosts site visit
28/07/2025	Accreditation Assessment Committee (AAC) endorses draft assessment report
11/08/2025	Provider receives draft assessment report
25/08/2025	Provider submits rejoinder to draft assessment report
08/09/2025	AAC determines assessment outcomes



Findings

APAC thanks ECU's academic staff and students for their cooperation.

Accreditation status

Re-accredited

The following program is re-accredited until **31 December 2030**:

Program title	Campus	Level	Sequence	Program status
Bachelor of Psychology	Sri Lanka	Level 1	1-3 year	Accredited with conditions



Summary of findings

Standard 1: Public safety is assured

Level 1

Substantially met

Standard 2: Academic governance and quality assurance processes are effective

Level 1

Not met

Standard 3: Program of study, design, delivery and resourcing enable students to achieve the required graduate competencies

Level 1

Substantially met

Standard 4: Students are provided with equitable and timely access to information and support

Level 1

✓

Standard 5: Assessment is fair, reliable and valid

Level 1

Substantially met



Conditions

Further evidence is required to demonstrate the Accreditation Standards are met.

Program levels	Criteria	Issues identified	Shortfall Information required	Due dates
Level 1	3.8	Cultural responsiveness	Evidence demonstrating that content related to cultural responsiveness, including with Aboriginal and Torres Strait Islander cultures, is appropriate to maintain a culturally safe environment.	31/12/2025
Level 1	5.1, 5.2	Assessments	Evidence demonstrating that cultural responsiveness, including with Aboriginal and Torres Strait Islander cultures, are appropriately assessed. Evidence may include: • adaptations of teaching materials for offshore academics • adaptations of learning materials for offshore students • a range of samples of de-identified student assessments.	30/04/2026



Program levels	Criteria	Issues identified	Shortfall Information required	Due dates
Level 1	1.7, 3.3, 5.5	Staff and assessor qualifications and experience	Evidence that academic staff are appropriately qualified and suitably experienced to deliver and assess the program. Evidence may include: • CVs of academic staff • assessment of equivalency against the AQF • confirmation that qualifications attained are at or above AQF +1. • overviews of formal training in cultural responsiveness as it relates to: ○ Aboriginal and Torres Strait Islanders, and ○ the delivery and assessment of cultural responsiveness as a learning outcome (relates to 3.8)	30/04/2026
Level 1	2.1, 2.2, 2.3, 2.4	Academic governance	Evidence that academic governance and quality assurance processes are effective at an offshore campus. Evidence may include: • samples of systematic monitoring, review and improvement of the offshore delivery • reports and/or minutes of meetings demonstrating the depth and breadth of internal and external input into the program • examples of mechanisms and how they are used in the program to respond to contemporary developments offshore.	30/04/2026

Program levels	Criteria	Issues identified	Shortfall Information required	Due dates
Level 1	2.5	Staff support	Evidence of how academic staff are supported in their roles. Evidence may include: - examples of how policies and procedures are enacted to support staff in their teaching and research - workload allocation documents to confirm time allocations for professional development, research and teaching - overviews of professional development activities undertaken by academic staff (e.g. conference attendance).	30/04/2026
Level 1	3.4	Sufficient staffing	Evidence that staffing is sufficient to support the student cohort. Evidence may include: - current SSR calculations - sound rationale for any variations from the typical 26:1 ratio - projected growth of student cohorts.	30/04/2026
Level 1	5.4	Assessment moderation	Evidence that the moderation procedures ensure consistent and appropriate assessment and feedback between onshore and off-shore students. Evidence may include: - mechanisms in place to moderate onshore and offshore assessments - description of how moderation activities will be coordinated across campuses.	30/04/2026



Monitoring

Monitoring is required to ensure the Accreditation Standards continue to be met.

Program levels	Criteria	Issues identified	Shortfall Information required	Due dates
Level 1 Bachelor	2.2	External benchmarking	An update on the progress and outcomes of the external benchmarking exercises.	31/01/2026 30/04/2027 30/04/2028



Closed conditions

Evidence confirms that the following conditions have been met:

Program levels	Criteria	Issues identified	Information required	Outcome
Level 1	3.6	Learning environment	Evidence that the learning and teaching environments are used in a way that supports students.	Met
Level 1	4.2	Admission requirements	Evidence that the admission requirements are applied fairly, transparently and equitably in an offshore context.	Met
Level 1	4.4, 4.5, 4.6	Student experience	Evidence that students have access to academic, personal and professional support services, in a way that promotes their learning needs, wellbeing, and diversity.	Met
Level 1	4.7	Grievance processes	Evidence that the grievance and appeals processes are applied effectively in an offshore context.	Met