



Australian Psychology Accreditation Council (APAC)

Accreditation Assessment

Summary Report

Murdoch University

Last updated: 9 October 2025



Contents

Context	3
Assessment timeline	4
Findings	5
Accreditation status	5
Accredited	5
Summary of findings	6
Conditions.....	7
Recommendations	8
Commendations	8
Assessment context	9



Murdoch University

Context

Higher education provider	Murdoch University (Murdoch)
Academic organisational unit (AOU)	School of Psychology
Campus	Murdoch
Assessment type	Out of cycle initial assessment
Accreditation period	08 September 2025 to 31 December 2026
Accreditation Standards	Accreditation standards for psychology programs (effective 1 January 2019, version 1.2)



Assessment timeline

Dates	Assessment activities
09/10/2024	Murdoch submits NOIA
19/03/2025	Murdoch submits accreditation documentation
01/04/2025 – 30/06/2025	APAC conducts on-paper assessment
30/06/2025	Accreditation Assessment Committee (AAC) endorses draft assessment report
01/08/2025	Murdoch receives draft assessment report
15/08/2025	Murdoch submits rejoinder to draft assessment report
08/09/2025	AAC determines assessment outcomes



Findings

Accreditation status

Accredited

The following program is accredited from **08 September 2025** until **31 December 2026**:

Program title	Campus	Level	Sequence	Program status
Master of Professional Psychology	Murdoch	Level 2-3	4 th - 5 th year	Accredited with conditions



Summary of findings

Standard 1: Public safety is assured

Level 2-3

✓

Standard 2: Academic governance and quality assurance processes are effective

Level 2-3

Substantially met

Standard 3: Program of study, design, delivery and resourcing enable students to achieve the required graduate competencies

Level 2-3

Substantially met

Standard 4: Students are provided with equitable and timely access to information and support

Level 2-3

✓

Standard 5: Assessment is fair, reliable and valid

Level 2-3

Substantially met



Conditions

Further evidence is required to demonstrate the Accreditation Standards are met.

Criteria	Issues identified	Shortfall Information required	Due dates
3.9, 5.1, 5.2	Application of the principles of inter-professional learning and practice	Evidence demonstrating that the application of the principles of inter-professional learning and practice is sufficiently taught, and appropriately assessed as a required learning outcome.	30/11/2025
5.1, 5.2	Graduate competencies and assessment	Evidence demonstrating Professional Competency 3.11 is appropriately assessed using criterion-based assessment. Evidence must include marking guidelines and rubrics.	30/11/2025
2.2	Quality assurance and consultation processes	Evidence demonstrating that quality assurance and consultation processes have been adopted and an update on the progress and outcomes of the benchmarking exercise.	30/11/2026



Recommendations

The assessment team offers the following recommendations for continuous improvement.

- While some processes appear in place to identify and manage students appearing to be at risk for impairment it is recommended there are more explicit processes to manage fitness for practice concerns. Moreover, these processes should be communicated to students.
- A packaged Level 2-3 program provides the opportunity to adopt a developmental approach to learning and assessment across the 2 years. There was some evidence of this in the program design. It is recommended that in the areas of assessment, interventions, research methods and professional skills consideration be given to a more developmental approach to the program design and assessment. Ensure unit outlines reflect the scaffolded approach outlined in the APAC application. A single student representative committee and advisory board may assist with this process.
- There is a heavy reliance on written exams. Consider other forms of assessment including more assessment of students' skills, for example vivas.
- Currently the first assessment unit students undertake in this program is called Advanced Psychological Assessment. It is recommended that the name be changed to reflect that this unit is not advanced training.

Commendations

The assessment team is commended on the ongoing focus on rural and remote Australians and the engagement with the Department of Education and other government departments. There is also evidence of ongoing genuine and deliberate improvements regarding cultural responsiveness.



Assessment context

This is an on-paper assessment of a proposed packaged Level 2-3 program at Murdoch University. This program incorporates the following existing APAC-accredited stand-alone sequences providing students with the option of entry and exit points:

- **Graduate Diploma in Psychology (Advanced)** (Level 2) (Campus: Murdoch)
- **Master of Applied Psychology Professional** (Level 3) (Campus: Murdoch)