



Australian Psychology Accreditation Council (APAC)

Accreditation Assessment

Summary Report

University of Western Australia

Last updated: 10 October 2025



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The University of Western Australia

Context

Higher education provider	The University of Western Australia (UWA)
Academic organisational unit (AOU)	School of Psychological Science
Campus	Crawley
Assessment type	Out of cycle initial assessment
Accreditation period	8 September 2025 to 31 December 2027
Accreditation Standards	Accreditation standards for psychology programs (effective 1 January 2019, version 1.2)



Assessment timeline

Dates	Assessment activities
23/12/2024	Provider submits NOIA
04/03/2025	Provider submits accreditation documentation
01/04/2025 – 30/06/2025	APAC conducts on-paper assessment
30/06/2025	Accreditation Assessment Committee (AAC) endorses draft assessment report
10/07/2025	Provider receives draft assessment report
22/07/2025	Provider accepts report and confirms that it will not submit a rejoinder.
08/09/2025	AAC determines assessment outcomes



Findings

Accreditation status

Accredited

The following program is accredited from **8 September 2025** until **31 December 2027**:

Program title	Campus	Level	Sequence	Program status
Master of Professional Psychology	Crawley	Level 3	5 th year	Accredited with conditions



Summary of findings

Standard 1: Public safety is assured

Level 1

Substantially met

Standard 2: Academic governance and quality assurance processes are effective

Level 1

Substantially met

Standard 3: Program of study, design, delivery and resourcing enable students to achieve the required graduate competencies

Level 1

Substantially met

Standard 4: Students are provided with equitable and timely access to information and support

Level 1

Substantially met

Standard 5: Assessment is fair, reliable and valid

Level 1

Not met



Conditions

Further evidence is required to demonstrate the Accreditation Standards are met.

Criteria	Issues identified	Shortfall Information required	Due dates
1.7, 3.3, 5.5	Staff appointments	Evidence demonstrating newly appointed Level B and Level C staff are appropriately qualified for teaching, supervision, assessment and administrative duties.	30/11/2025
3.2, 3.8, 3.9	Program learning outcomes	Evidence that students acquire skills as well as knowledge for the following: - Professional Competencies 3.3, 3.10, 3.11, 3.12 (criterion 3.2) - cultural responsiveness, including with Aboriginal and Torres Strait Islander cultures (criterion 3.8) - the application of the principles of inter-professional learning and practise (criterion 3.9)	30/11/2025
3.4	Sufficient staffing	Evidence demonstrating that the program has sufficient staffing to support the student cohort in acquiring the relevant graduate competencies.	30/11/2025
4.3	Accreditation status	Evidence demonstrating that the program's APAC accreditation status is accurately and prominently represented on the website.	30/11/2025

Criteria	Issues identified	Shortfall Information required	Due dates
5.1, 5.2, 5.3, 5.4	Assessment	Evidence demonstrating that the following competencies are appropriately assessed as required learning outcomes: • Level 3 Professional Competencies taught and assessed in PSYC5570, PSYC5572, PSYC5575 (criterion 3.2) • cultural responsiveness, including with Aboriginal and Torres Strait Islander cultures (criterion 3.8). • the application of the principles of inter-professional learning and practice (criterion 3.9) Evidence must include unit outlines, including details of criterion-based assessment tasks	30/11/2025
		Evidence must include: • detailed information about moderation practices used, and • a range of samples of de-identified student assessments.	30/11/2026
1.8, 1.9, 1.10, 3.7	Placement logbooks	A range of de-identified samples of completed student placement logbooks.	30/11/2026
2.2, 2.3	Quality assurance and consultation processes	Evidence demonstrating that quality assurance and consultation processes have been adopted and an update on the progress and outcomes of the benchmarking exercise.	30/11/2026



Monitoring

Monitoring is required to ensure the Accreditation Standards continue to be met.

Criteria	Issues identified	Shortfall Information required	Due dates
2.2	External benchmarking	An update on the progress and outcomes of the external benchmarking exercises.	30/04/2027 30/04/2028 30/04/2029



Recommendations

The assessment team offers the following recommendations for continuous improvement.

- Consistency in the format of marking guidelines and rubrics. This includes more focus on criterion-based marking for all assessments.

Commendations

The assessment team is impressed by the plans for training graduates to work in rural and remote regions.