



Australian Psychology Accreditation Council (APAC)

Accreditation Assessment

Summary Report

Adelaide University

Last updated: 25 November 2025



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Adelaide University – 2026 to 2030 Cycle

Context

Higher education provider	Adelaide University (AU)
Academic organisational unit (AOU)	School of Psychology, College of Education, Behavioural and Social Sciences (School)
Campus	Adelaide City, Magill
Assessment type	Out of cycle initial assessment
Accreditation period	1 January 2026 to 31 December 2030
APAC determination date	27 October 2025
Accreditation Standards	Accreditation standards for psychology programs (effective 1 January 2019, version 1.2)



Assessment context

The Australian Psychology Accreditation Council (APAC) currently accredits the suite of programs offered by the University of South Australia (UniSA) and University of Adelaide (UoA). Both higher education providers (HEP) have been assessed against the current 2019 Accreditation Standards in 2021 and 2022, respectively, and all UniSA and UoA programs are currently accredited without conditions.

In 2024, the South Australian Government passed legislation to enable the establishment of a new higher education entity, Adelaide University (AU). By May 2024, AU received registration from the Tertiary Education Quality and Standards Agency (TEQSA) as a new Australian University higher education provider. The University of Adelaide, and the University of South Australia will cease all offering when the new Adelaide University commences operations in January 2026.

This report documents the findings of the initial accreditation assessment for the proposed Level 1 Bachelor, Level 1-2 and Level 2 Honours programs to be delivered on campus at Adelaide City and Magill.

The Level 1 Bachelor delivered at the Online campus, Level 1 Graduate Diploma in Psychology (GDP), Level 2 Graduate Diploma in Psychology (Advanced) (GDPA), and Level 3-4 Clinical, Health and Organisational & Human Factors (O&HF) psychology Masters programs were considered as a "limited review". At the time of the review, AU has assured that there is no change in content, assessment, resources, etc. to deliver these programs under the AU branding from 1 January 2026 and these programs are scheduled for re-development in the coming years. At the time, APAC will undertake an initial accreditation assessment against all Accreditation Standards for the re-designed programs.

The 'limited review' focussed on Standard 2 Academic governance and quality assurance and Standard 4 The student experience. However, also noting that amalgamation may have an impact on other areas, such as the staff profile.



Accreditation status

Accredited

The following programs are accredited from **1 January 2026** until **31 December 2030**:

Program title	Campus	Level	Sequence	Program status
Bachelor of Psychology	Adelaide City, Magill	Level 1	1-3 year	Accredited with conditions
Bachelor of Psychology (Cognitive Neuroscience)	Adelaide City, Magill	Level 1	1-3 year	Accredited with conditions
Bachelor of Psychology (Counselling & Interpersonal Skills)	Adelaide City, Magill	Level 1	1-3 year	Accredited with conditions
Bachelor of Psychology (Honours)	Adelaide City, Magill	Level 1-2	1-4 year	Accredited with conditions
Bachelor of Psychology ((Honours) (Cognitive Neuroscience)	Adelaide City, Magill	Level 1-2	1-4 year	Accredited with conditions
Bachelor of Psychology ((Honours) Counselling & Interpersonal Skills)	Adelaide City, Magill	Level 1-2	1-4 year	Accredited with conditions
Bachelor of Psychology (Honours)	Adelaide City, Magill	Level 2	4 th year	Accredited with conditions



Conditions

Further evidence is required to demonstrate the Accreditation Standards are met.

Program levels	Criteria	Issues identified	Information required	Due dates
Level 1 Level 1-2 Level 2	2.2, 2.3	Quality assurance and consultation processes	Evidence demonstrating that quality assurance and consultation processes have been adopted and an update on the progress and outcomes of the benchmarking exercise.	16/01/2026
Level 1 Level 1-2 Level 2	5.1, 5.2, 5.3, 5.4	Graduate competencies and assessment	<p>Evidence demonstrating that the following competencies are appropriately assessed as required learning outcomes:</p> <ul style="list-style-type: none">• Level 1 Foundational Competencies (related to criterion 3.2)• Level 2 Pre-Professional Competencies (related to criteria 3.2, 3.7)• cultural responsiveness, including with Aboriginal and Torres Strait Islander cultures (related to criterion 3.8). <p>Evidence must include:</p> <ul style="list-style-type: none">• unit outlines, including details of criterion-based assessment tasks,• detailed information about moderation practices used, and• a range of samples of de-identified student assessments.	30/06/2026



Monitoring requirements

Monitoring is required to ensure the Accreditation Standards continue to be met.

Program levels	Criteria	Issues identified	Information required	Due dates
Level 1 Level 1-2 Level 2	1.7, 3.3, 3.4, 5.5	Appropriately qualified sessional teaching staff	An update and evidence demonstrating that appointed sessional teaching staff are suitably qualified to deliver the components that they teach, and the programs are sufficiently resourced to support the student cohorts in acquiring the graduate competencies.	16/01/2026
Level 1 Level 1-2 Level 2	2.1	Academic governance	An update and evidence regarding appointments for the following positions: <ul style="list-style-type: none"> Academic Lead position Program Director positions. 	16/01/2026
Level 1 Level 1-2 Level 2	2.2	Quality improvement processes	Evidence of the following policies that govern quality improvement processes is required for review when finalised: <ul style="list-style-type: none"> Adelaide University Curriculum Management Procedure Adelaide University Curriculum Policy Adelaide University Education Quality Policy. 	16/01/2026
Level 1 Level 1-2 Level 2	4.1	Learning and assessment processes and requirements	An update on the published learning and assessment processes and requirements, specifically the unit-level information (for example, instructions on accessing extension requests, re-marking procedures, etc.).	16/01/2026
Level 1 Level 1-2 Level 2	4.3	APAC-accreditation status	An update and evidence of the updated APAC-accreditation status for the programs published on the website.	16/01/2026



Program levels	Criteria	Issues identified	Information required	Due dates
Level 1 Level 1-2 Level 2	4.4	Academic learning needs	An update on the finalised AU Academic Learning Support model when finalised.	16/01/2026
Level 1 Level 1-2 Level 2	All	Program implementation	A site visit is to be undertaken by mid 2026 to ensure that the programs are rolling out as intended and continue to meet the Accreditation Standards.	31/12/2026



Summary of findings

Standard 1: Public safety is assured		
Level 1	Level 1-2	Level 2
✓	✓	✓
Standard 2: Academic governance and quality assurance processes are effective		
Level 1	Level 1-2	Level 2
Standard is substantially met	Standard is substantially met	Standard is substantially met
Standard 3: Program of study, design, delivery and resourcing enable students to achieve the required graduate competencies		
Level 1	Level 1-2	Level 2
✓	✓	✓
Standard 4: Students are provided with equitable and timely access to information and support		
Level 1	Level 1-2	Level 2
✓	✓	✓
Standard 5: Assessment is fair, reliable and valid		
Level 1	Level 1-2	Level 2
Standard is substantially met	Standard is substantially met	Standard is substantially met