



Australian Psychology Accreditation Council (APAC)

# Accreditation Assessment

## Summary Report

## Adelaide University

Last updated: 25 November 2025



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## Adelaide University – 2026 to 2030 Cycle

### Context

<b>Higher education provider</b>	Adelaide University (AU)
<b>Academic organisational unit (AOU)</b>	School of Psychology, College of Education, Behavioural and Social Sciences (School)
<b>Campus</b>	Adelaide City, Magill, Online
<b>Assessment type</b>	Limited review
<b>Accreditation period</b>	1 January 2026 to 31 December 2030
<b>APAC determination date</b>	27 October 2025
<b>Accreditation Standards</b>	<a href="#">Accreditation standards for psychology programs (effective 1 January 2019, version 1.2)</a>



## Assessment context

The Australian Psychology Accreditation Council (APAC) currently accredits the suite of programs offered by the University of South Australia (UniSA) and University of Adelaide (UoA). Both higher education providers (HEP) have been assessed against the current 2019 Accreditation Standards in 2021 and 2022, respectively, and all UniSA and UoA programs are currently accredited without conditions.

In 2024, the South Australian Government passed legislation to enable the establishment of a new higher education entity, Adelaide University (AU). By May 2024, AU received registration from the Tertiary Education Quality and Standards Agency (TEQSA) as a new Australian University higher education provider. The University of Adelaide, and the University of South Australia will cease all offering when the new university commences operations in January 2026..

This report documents the findings of Level 1 Bachelor delivered at the Online campus, Level 1 Graduate Diploma in Psychology (GDP), Level 2 Graduate Diploma in Psychology (Advanced) (GDPA), and Level 3-4 Clinical, Health and Organisational & Human Factors (O&HF) psychology Masters programs considered as a "limited review".

At the time of the review, AU has assured that there is no change in content, assessment, resources, etc. to deliver these programs under the AU branding from 1 January 2026 and these programs are scheduled for re-development in the coming years. At which time, APAC will undertake an initial accreditation assessment against all Accreditation Standards for the re-designed programs.

The 'limited review' focussed on Standard 2 Academic governance and quality assurance and Standard 4 The student experience. However, also noting that amalgamation may have an impact on other areas, such as inter-professional learning and practice, student support, cultural safety, and administrative staff structures.



## Accreditation status

### Accredited

The following programs are accredited from **1 January 2026** until **31 December 2030**:

Program title	Campus	Level	Sequence	Program status
Bachelor of Psychology	Online	Level 1	1-3 year	Accredited without conditions
Graduate Diploma in Psychology	Online	Level 1	1-3 year	Accredited without conditions
Graduate Diploma in Psychology (Advanced)	Online	Level 2	4 <sup>th</sup> year	Accredited without conditions
Master of Psychology (Clinical)	Adelaide City, Magill	Level 3-4	5-6 year	Accredited without conditions
Master of Psychology (Health)	Adelaide City, Magill	Level 3-4	5-6 year	Accredited without conditions
Master of Psychology (Organisational & Human Factors)	Adelaide City, Magill	Level 3-4	5-6 year	Accredited without conditions



## Monitoring requirements

Monitoring is required to ensure the Accreditation Standards continue to be met.

Program levels	Criteria	Issues identified	Information required	Due dates
Level 1 Bachelor (online) Level 1 GDP Level 2 GDPA Level 3-4 Clinical Level 3-4 Health Level 3-4 Organisational & Human Factors	1.7, 3.3, 3.4, 5.5	Appropriately qualified sessional teaching staff	An update and evidence demonstrating that appointed sessional teaching staff are suitably qualified to deliver the components that they teach, and the programs are sufficiently resourced to support the student cohorts in acquiring the graduate competencies.	16/01/2026
Level 1 Bachelor (online) Level 1 GDP Level 2 GDPA Level 3-4 Clinical Level 3-4 Health Level 3-4 Organisational & Human Factors	2.1	Academic governance	An update and evidence regarding appointments for the following positions: <ul style="list-style-type: none"> <li>Academic Lead position</li> <li>Program Director positions.</li> </ul>	16/01/2026
Level 1 Bachelor (online) Level 1 GDP Level 2 GDPA Level 3-4 Clinical Level 3-4 Health	2.2	Quality improvement processes	Evidence of the following policies that govern quality improvement processes is required for review when finalised: <ul style="list-style-type: none"> <li>Adelaide University Curriculum Management Procedure</li> <li>Adelaide University Curriculum Policy</li> <li>Adelaide University Education Quality Policy.</li> </ul>	16/01/2026



Program levels	Criteria	Issues identified	Information required	Due dates
Level 3-4 Organisational & Human Factors				
Level 1 Bachelor (online) Level 1 GDP Level 2 GDPA Level 3-4 Clinical Level 3-4 Health Level 3-4 Organisational & Human Factors	2.3	External input	An update following the Psychology Programs Advisory Group meetings held in 2025 and 2026 to ensure ongoing internal and external input continues to be incorporated in the implementation and delivery of the programs at the new Adelaide University.	16/01/2026
Level 1 Bachelor (online) Level 1 GDP Level 2 GDPA Level 3-4 Clinical Level 3-4 Health Level 3-4 Organisational & Human Factors	4.3	APAC-accreditation status	An update and evidence of the updated APAC-accreditation status for the programs published on the website.	16/01/2026
Level 1 Bachelor (online) Level 1 GDP Level 2 GDPA Level 3-4 Clinical Level 3-4 Health Level 3-4 Organisational & Human Factors	4.4	Academic learning needs	An update on the finalised AU Academic Learning Support model when finalised.	16/01/2026



Program levels	Criteria	Issues identified	Information required	Due dates
Level 1 Bachelor (online) Level 1 GDP Level 2 GDPA Level 3-4 Clinical Level 3-4 Health Level 3-4 Organisational & Human Factors	All	Program imple- mentation	A site visit is to be undertaken by mid 2026 to ensure that the pro- grams are rolling out as intended and continue to meet the Ac- creditation Standards.	31/12/2026



## Summary of findings

Standard 1: Public safety is assured					
Level 1 Bachelor	Level 1 GDP	Level 2 GDPA	Level 3-4 Clinical	Level 3-4 Health	Level 3-4 O&HF
✓	✓	✓	✓	✓	✓
Standard 2: Academic governance and quality assurance processes are effective					
Level 1 Bachelor	Level 1 GDP	Level 2 GDPA	Level 3-4 Clinical	Level 3-4 Health	Level 3-4 O&HF
✓	✓	✓	✓	✓	✓
Standard 3: Program of study, design, delivery and resourcing enable students to achieve the required graduate competencies					
Level 1 Bachelor	Level 1 GDP	Level 2 GDPA	Level 3-4 Clinical	Level 3-4 Health	Level 3-4 O&HF
✓	✓	✓	✓	✓	✓
Standard 4: Students are provided with equitable and timely access to information and support					
Level 1 Bachelor	Level 1 GDP	Level 2 GDPA	Level 3-4 Clinical	Level 3-4 Health	Level 3-4 O&HF
✓	✓	✓	✓	✓	✓
Standard 5: Assessment is fair, reliable and valid					
Level 1 Bachelor	Level 1 GDP	Level 2 GDPA	Level 3-4 Clinical	Level 3-4 Health	Level 3-4 O&HF
✓	✓	✓	✓	✓	✓