



Australian Psychology Accreditation Council (APAC)

Accreditation Assessment

Summary Report

Deakin University

Last updated: 16 December 2025



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Deakin University – 2026 to 2030 Cycle

Context

Higher education provider	Deakin University
Academic organisational unit (AOU)	School of Psychology
Campus	Burwood, Geelong Waurm Ponds, Geelong Water-front, Online, Warrnambool
Assessment type	Cycle re-accreditation
Accreditation period	01 January 2026 to 31 December 2030
Accreditation Standards	Accreditation standards for psychology programs (effective 1 January 2019, version 1.2)



Assessment timeline

Dates	Assessment activities
23/02/2024	Provider attends information session with APAC team
15/05/2024	Provider submits NOIA
24/03/2025	Provider submits accreditation documentation
25/03/2025 – 23/06/2025	APAC conducts on-paper assessment
16/04/2025	APAC assessment team meeting 1 (align on-paper assessment)
08/05/2025 - 08/07/2025	Provider submits further information
11/06/2025	APAC assessment team meeting 2 (site-visit preparation)
24/06/2025 – 27/06/2025	Provider hosts site visit
08/09/2025	Accreditation Assessment Committee (AAC) endorses draft assessment report
19/09/2025	Provider receives draft assessment report
13/10/2025	Provider submits rejoinder to draft assessment report
10/11/2025	AAC considers the rejoinder to the draft assessment report
24/11/2025	APAC Board determines assessment outcomes



Findings

APAC thanks Deakin University's (Deakin) discipline leads, academic and professional staff, supervisors, graduates and students for their cooperation.

Accreditation status

Accredited

The following programs are newly accredited with conditions from **1 January 2026** until **31 December 2030**:

Program title	Campus	Level	Sequence	Program status
Bachelor of Psychological Science (Honours)	Geelong Waurin Ponds	Level 2	4 th year	Accreditation with Conditions
Graduate Diploma of Psychology (Advanced)	Geelong Waurin Ponds	Level 2	4 th year	Accreditation with Conditions

Re-accredited

The following programs are re-accredited until **31 December 2030**:

Program title	Campus	Level	Sequence	Program status
Bachelor of Arts (Psychology)	Burwood, Geelong Waurin Ponds, Online	Level 1	1 -3 year	Accreditation with Conditions
Bachelor of Criminology/Bachelor of Psychological Science	Burwood, Geelong Waurin Ponds, Online	Level 1	1-3 year	Accreditation with Conditions

Program title	Campus	Level	Sequence	Program status
Bachelor of Health Sciences	Burwood, Geelong Waur Ponds, Online, Warrnambool	Level 1	1-3 year	Accreditation with Conditions
Bachelor of Human Resource Management (Psychology)	Burwood, Geelong Water- front, Online	Level 1	1-3 year	Accreditation with Conditions
Bachelor of Marketing (Psychology)	Burwood, Online	Level 1	1-3 year	Accreditation with Conditions
Bachelor of Nursing/Bachelor of Psychologi- cal Science	Burwood, Geelong Water- front, Warrnambool	Level 1	1-3 year	Accreditation with Conditions
Bachelor of Psychological Science	Burwood, Geelong Waur Ponds, Online, Warrnambool	Level 1	1-3 year	Accreditation with Conditions
Bachelor of Psychological Science (Child and Family)	Burwood, Geelong Waur Ponds, Online, Warrnambool	Level 1	1-3 year	Accreditation with Conditions
Bachelor of Psychological Science (Forensic Studies)	Burwood, Geelong Waur Ponds, Online, Warrnambool	Level 1	1-3 year	Accreditation with Conditions
Bachelor of Psychological Science (Organi- sational Studies)	Burwood, Geelong Waur Ponds, Online, Warrnambool	Level 1	1-3 year	Accreditation with Conditions
Graduate Diploma of Psychological Science	Burwood, Geelong Waur Ponds, Online	Level 1	3-year bridg- ing	Accreditation without Condi- tions
Bachelor of Psychology (Child and Family) (Honours)	Burwood, Geelong Waur Ponds, Online	Level 1-2	1-4 year	Accreditation without Condi- tions
Bachelor of Psychology (Forensic Studies) (Honours)	Burwood, Geelong Waur Ponds, Online	Level 1-2	1-4 year	Accreditation without Condi- tions

Program title	Campus	Level	Sequence	Program status
Bachelor of Psychology (Honours)	Burwood, Geelong Waur Ponds, Online	Level 1-2	1-4 year	Accreditation without Condi- tions
Bachelor of Psychology (Organisational Studies) (Honours)	Burwood, Geelong Waur Ponds, Online	Level 1-2	1-4 year	Accreditation without Condi- tions
Bachelor of Psychological Science (Hon- ours)	Burwood, Geelong Water- front, Online	Level 2	4 th year	Accreditation without Condi- tions
Graduate Diploma of Psychology (Ad- vanced)	Burwood, Geelong Water- front, Online	Level 2	4 th year	Accreditation without Condi- tions
Master of Professional Psychology	Burwood, Geelong Water- front	Level 3	5 th year	Accreditation without Condi- tions
Doctor of Psychology (Clinical)	Burwood	Level 3-4	5-7 year	Accreditation without Condi- tions
Master of Psychology (Clinical)	Burwood, Geelong Water- front	Level 3-4	5-6 year	Accreditation without Condi- tions
Master of Psychology (Organisational)	Burwood	Level 3-4	5-6 year	Accreditation with Conditions
Master of Clinical Psychology (Post Registra- tion)	Online	Level 4	6 th year	Accreditation with Conditions



Re-accredited – in teach out

The following program is re-accredited until **31 December 2030**:

Program title	Campus	Level	Sequence	Program status
Graduate Diploma of Psychology (Pre-Prac-tice)	Burwood	Level 1-2	1 -4 year	Accreditation without Condi-tions

Conditions

Further evidence is required to demonstrate the Accreditation Standards are met.

Program levels	Criteria	Issues identified	Shortfall Information required	Due dates
Level 4 Clinical	1.7, 3.3, 3.4	Staff appointments	Confirmation of commencement of the placement coordinator and additional academic staff for the Master of Clinical Psychology program.	30/04/2026
Level 4 Clinical	1.8	Appropriately qualified placement supervisors	A list of appointed placement supervisors and their qualifications.	30/04/2026
Level 4 Clinical	1.8, 1.9, 1.10, 3.7	Logbooks	Completed (de-identified) logbooks demonstrating that students receive sufficient hours of supervision, and placement for achievement of graduate competencies. Guidelines for recognition of prior learning in relation to placement hours should be provided.	30/04/2026
Level 3-4 Organisational	1.10	Group supervision	Completed (de-identified) logbooks demonstrating that students receive sufficient hours of supervision, and placement for achievement of graduate competencies.	30/04/2026
Level 1 (UG)	3.2, 5.1, 5.2	Graduate competencies and assessment	Evidence demonstrating that Foundational competency 1.5 (Interpersonal skills and teamwork) is sufficiently taught and assessed as a learning outcome.	30/04/2026

Monitoring

Monitoring is required to ensure the Accreditation Standards continue to be met.

Program levels	Criteria	Issues identified	Shortfall Information required	Due dates
Level 3 Level 3-4 Clinical Level 4 Clinical	1.5	Client's consent	Evidence demonstrating that there is an established and robust process ensuring that informed written consent is obtained from clients prior to the provision of services by students.	30/04/2026
Level 3-4 Clinical	1.6, 5.3	Ethics assessment	Evidence demonstrating that students' knowledge of professional skills and knowledge, including ethics, is appropriately assessed by fit-for-purpose assessments and forms part of the requirement for a specific unit of study prior to the beginning of the students' first placement.	30/04/2026
Level 4 Clinical	2.2	External Benchmarking	A report detailing the outcome of benchmarking exercises.	30/04/2026
Level 1 Level 1-2 Level 2 Level 3	2.3	Indigenous consultation and input	Evidence demonstrating that there is relevant Indigenous consultation and input into the design, management and pedagogy of the programs.	30/04/2026
Level 3-4 Organisational	3.2, 5.1, 5.2	Graduate competencies and assessment	Evidence demonstrating that the following graduate competencies are sufficiently taught and assessed as learning outcomes: <ul style="list-style-type: none"> ○ for packaged Level 3-4 Organisational program: <ul style="list-style-type: none"> - Professional competency 3.5 (Identify psychological disorders using a recognised taxonomy) - Professional competency 3.6 (Conduct professional interviews and assessments and synthesise information from multiple 	30/04/2026

Program levels	Criteria	Issues identified	Shortfall Information required	Due dates
			sources, including assessment of risk, including Psychosocial risk) to formulate a conceptualisation of the presenting issues to determine the most appropriate interventions, including management of risk.	



Closed conditions

Evidence confirms that the following condition has been met:

Program levels	Criteria	Issues identified	Information required	Outcome
Level 4 Clinical	5.1, 5.2 (related to 3.8)	Cultural responsiveness	Evidence detailing assessment tasks and marking criteria that demonstrate assessment of cultural responsiveness, including with Aboriginal and Torres Strait Islander people.	Met

Recommendations

The assessment team offers the following recommendations for continuous improvement:

- to consider reducing the number of students participating in group supervision sessions to improve the quality of group supervision (criterion 1.10) – for the Level 3 program,
- to introduce and implement ongoing mentoring, support and resourcing for teaching and supervising staff around cultural competencies, including diversity safety knowledge and skills and mechanisms enabling academics to teach and assess these components of the programs and manage situations that arise in teaching environments to ensure cultural safety, which may help with teaching practices (criterion 3.3) – for all programs,
- to make Unit HPS209 'Cross-Cultural and Indigenous Psychology' compulsory to complete for all Level 1 UG programs (criterion 3.8).
- to implement more horizontal and vertical embedding and a more systematic approach to Cultural responsiveness, including with Aboriginal and Torres Strait Islander cultures, content delivery and its assessment, and implement stronger involvement of Aboriginal and Torres Strait Islander people in rubrics and assessments design (criteria 3.8, 5.1 and 5.2) - for Level 1, packaged Level 1-2, and Level 2 programs,
- to update the supervisor's assessment scale version and to use the current CYPRS version, which assesses Interprofessional learning (IPL) and practice (criteria 3.9, 5.1 and 5.2) – for Level 3, packaged Level 3-4 Clinical and Level 4 Clinical programs.

Commendations

The assessment team is impressed by the collaborative practice curriculum, which is embedded in the programs and supported by the faculty across multiple disciplines (criterion 3.9) - for Level 3, packaged Level 3-4 Clinical and Level 4 Clinical programs.



Summary of findings

Standard 1: Public safety is assured							
Level 1 UG	Level 1 GDPS	Level 1-2	Level 2	Level 3	Level 3-4 Clin	Level 3-4 Org	Level 4 Clin
✓	✓	✓	✓	✓	✓	Standard is sub- stantially met	Standard is sub- stantially met
Standard 2: Academic governance and quality assurance processes are effective							
Level 1 UG	Level 1 GDPS	Level 1-2	Level 2	Level 3	Level 3-4 Clin	Level 3-4 Org	Level 4 Clin
✓	✓	✓	✓	✓	✓	✓	✓
Standard 3: Program of study, design, delivery and resourcing enable students to achieve the required graduate competencies							
Level 1 UG	Level 1 GDPS	Level 1-2	Level 2	Level 3	Level 3-4 Clin	Level 3-4 Org	Level 4 Clin
Standard is sub- stantially met	✓	✓	✓	✓	✓	✓	Standard is sub- stantially met
Standard 4: Students are provided with equitable and timely access to information and support							
Level 1 UG	Level 1 GDPS	Level 1-2	Level 2	Level 3	Level 3-4 Clin	Level 3-4 Org	Level 4 Clin
✓	✓	✓	✓	✓	✓	✓	✓
Standard 5: Assessment is fair, reliable and valid							
Level 1 UG	Level 1 GDPS	Level 1-2	Level 2	Level 3	Level 3-4 Clin	Level 3-4 Org	Level 4 Clin
Standard is sub- stantially met	✓	✓	✓	✓	✓	✓	✓