



Australian Psychology Accreditation Council (APAC)

Accreditation Assessment Report La Trobe University

Last updated: 4 February 2026



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La Trobe University

Context

Higher education provider	La Trobe University (La Trobe)
Academic organisational unit (AOU)	Department of Psychology, Counselling and Therapy
Campus	Melbourne (Bundoora)
Assessment type	Out of cycle initial assessment
Accreditation period	2 February 2026 to 31 December 2028
Accreditation Standards	Accreditation standards for psychology programs (effective 1 January 2019, version 1.2)



Assessment timeline

Dates	Assessment activities
28/11/2024	Provider submits NOIA
01/05/2025	Provider submits accreditation documentation
22/08/2025	APAC conducts on-paper assessment
02/10/2025	Provider submits further information
01/12/2025	Accreditation Assessment Committee (AAC) endorses draft assessment report
19/12/2025	Provider receives draft assessment report
06/01/2026	Provider submits rejoinder to draft assessment report
02/02/2026	AAC determines assessment outcomes



Findings

Accreditation status

Accredited

The following program is accredited from **2 February 2026** until **31 December 2028**:

Program title	Campus	Level	Sequence	Program status
Master of Clinical Neuropsychology	Melbourne (Bundoora)	Level 3-4	5 th -6 th year	Accredited with conditions



Conditions

Further evidence is required to demonstrate the Accreditation Standards are met.

Criteria	Issues identified	Shortfall Information required	Due dates
1.3, 1.4	Quality and safety processes	Evidence demonstrating that the processes planned to ensure the safety of placement sites are effectively implemented.	30/04/2027
1.7, 3.3, 5.5	Staff appointments	Evidence demonstrating newly appointed staff are appropriately qualified for teaching, supervision, assessment and administrative duties.	30/04/2027
3.4	Sufficient staffing	Evidence demonstrating that the program has sufficient staffing to support the student cohort in acquiring the relevant graduate competencies.	30/04/2027
1.8, 1.9, 1.10, 3.7	Placements and supervision	<p>Evidence demonstrating the sufficiency of placements and supervision, including a range of de-identified samples of completed student placement log-books to demonstrate:</p> <ul style="list-style-type: none"> • placement supervision occurs at the required level • all placements are supervised by registered psychologists with appropriate area of practice endorsement • placements are sufficient in duration and appropriate to support the achievement of the graduate competencies. 	31/12/2027



Criteria	Issues identified	Shortfall Information required	Due dates
2.2, 2.3	Quality assurance and consultation processes	Evidence demonstrating that quality assurance and consultation processes have been adopted, and an update on the progress and outcomes of benchmarking exercises.	31/12/2027
5.1, 5.2 5.3, 5.4	Assessment	<p>Evidence demonstrating that the following competencies are appropriately assessed as required learning outcomes:</p> <ul style="list-style-type: none"> • Level 4 Professional Competencies • cultural responsiveness, including with Aboriginal and Torres Strait Islander cultures; and • the application of the principles of inter-professional learning and practice. <p>Evidence must include:</p> <ul style="list-style-type: none"> • an update on the development of unit outlines, including details of criterion-based assessment tasks and assessment marking rubrics, • detailed information about the moderation practices used, and • a range of samples of de-identified student assessments. 	30/11/2028



Monitoring

Monitoring is required to ensure the Accreditation Standards continue to be met.

Criteria	Issues identified	Shortfall Information required	Due dates
4.3	APAC status of the program	Evidence demonstrating that the program's APAC accreditation status is accurately and prominently represented on the La Trobe website.	30/04/2027
3.5	Adequate resourcing	Evidence demonstrating that adequate assessment resources are available to support the new program.	31/12/2027
	Program implementation	A virtual monitoring site visit is to be undertaken to ensure that the program is rolling out as intended and continues to meet the Accreditation Standards.	31/12/2027