



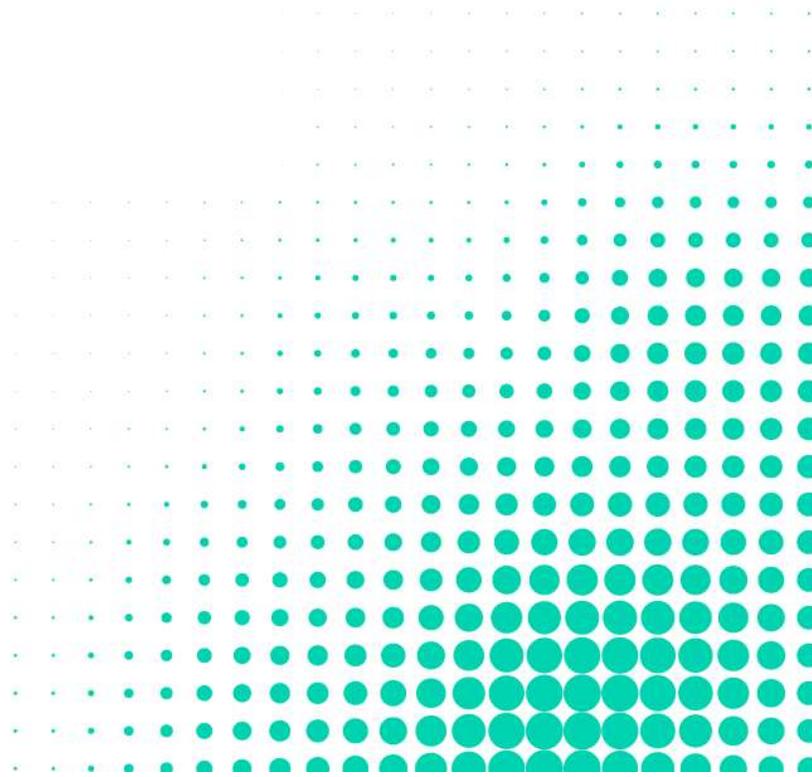
Australian Psychology Accreditation Council (APAC)

Accreditation Assessment

Summary Report

Torrens University Australia

Last updated: 5 March 2026





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Torrens University Australia

Context

Higher education provider	Torrens University Australia (Torrens)
Academic organisational unit (AOU)	School of Psychological Science
Campus	Adelaide, Brisbane, Melbourne, Sydney, Online
Assessment type	Monitoring Visit (out of cycle follow up)
Accreditation period	01 June 2023 to 31 December 2027
Accreditation Standards	Accreditation standards for psychology programs (effective 1 January 2019, version 1.2)



Assessment timeline

Dates	Assessment activities
12/12/2023	Provider submits accreditation documentation to APAC
01/02/2024 – 13/08/2024	APAC conducts an on-paper assessment
24/03/2025	APAC Board accredits Level 1 Bachelor of Psychological Science program with conditions
01/08/2025	School submits July 2025 progress report
08/09/2025	APAC reviews July 2025 progress report
09/10/2025	APAC assessment team meeting 1
20/10/2025	Provider submits further information
28/10/2025	Provider hosts monitoring site visit
01/12/2025	Accreditation Assessment Committee (AAC) endorses draft assessment report
02/12/2025	Provider receives draft assessment report
16/12/2025	Provider accepts report and confirms that it will not submit a rejoinder
02/02/2026	AAC determines assessment outcomes



Findings

APAC thanks Torren University Australia for their cooperation and hospitality through the accreditation process.

Accreditation status

Accredited

The following program remains accredited until **31 December 2027**:

Program title	Campus	Level	Sequence	Program status
Bachelor of Psychological Science	Adelaide, Brisbane, Melbourne, Sydney, Online	Level 1	1-3 year	Accredited without conditions



Monitoring requirements

Monitoring is required to ensure the Accreditation Standards continue to be met.

Program levels	Criteria	Issues identified	Shortfall Information required	Due dates
Level 1 <i>Adelaide, Brisbane, Melbourne, Sydney campuses only</i>	1.7, 3.3, 5.5	Staff appointments	An update on additional staff appointments to support the delivery of the program at all campuses, including evidence demonstrating that newly appointed staff are appropriately qualified for teaching, supervision, assessment and administrative duties.	30/04/2026
Level 1 <i>Adelaide, Brisbane, Melbourne, Sydney campuses only</i>	3.4	Sufficient staffing	An update on the staffing arrangements to support the delivery of the program at all campuses, including evidence demonstrating that the program has sufficient staffing to support the student cohort in acquiring the relevant graduate competencies.	30/04/2026



Recommendations

A recommendation refers to an action or a course of actions that should be considered by the education provider to improve the delivery and/or outcomes of the program.

The Assessment Team offers the following recommendations for continuous improvement:

- explore opportunities to provide students with guidance and information regarding potential career pathway options and graduate employability opportunities following the completion of their studies.
- explore opportunities to provide staff with training and support to strengthen their understanding of the importance of incorporating Australian Indigenous perspectives in psychology education and training (related to criterion 3.3).

Commendations

A commendation refers to a particularly significant achievement by the education provider with regard to the program.

The Assessment Team have made the subsequent commendation following the evaluation of the program. The School of Psychological Science at Torrens University Australia is commended for:

- the high-level of support provided to students during their studies via the University's well-structured, multi-layered support system.