



Australian Psychology Accreditation Council (APAC)

Accreditation Assessment

Summary Report

University of New South Wales

Last updated: 1 May 2026



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University of New South Wales

Context

| | |
|---|---|
| Higher education provider | University of New South Wales (UNSW) |
| Academic organisational unit (AOU) | School of Psychology (School) |
| Campus | Online |
| Assessment type | Monitoring Visit (out of cycle follow up) |
| Accreditation period | 1 January 2025 to 31 December 2028 |
| Accreditation Standards | Accreditation standards for psychology programs (effective 1 January 2019, version 1.2) |



Assessment timeline

| Dates | Assessment activities |
|------------|--|
| 10/10/2025 | Provider submits accreditation documentation to APAC to address outstanding monitoring requirements. |
| 27/10/2025 | AAC determines that a monitoring requirement against criterion 2.2 is met. |
| 28/10/2025 | APAC assessment team meeting 1 |
| 10/11/2025 | Virtual monitoring site visit |
| 10/11/2025 | Provider submits further information |
| 02/02/2026 | AAC endorses draft assessment report |
| 25/02/2026 | Provider receives draft assessment report |
| 13/03/2026 | Provider confirms no rejoinder will be provided |
| 13/04/2026 | AAC determines assessment outcomes |



Findings

APAC thanks UNSW for their cooperation through the accreditation process.

Accreditation status

Accredited

The following program remains accredited until **31 December 2028**:

| Program title | Campus | Level | Sequence | Program status |
|---|--------|---------|----------------------|-------------------------------|
| Graduate Diploma in Advanced Psychology | Online | Level 2 | 4 th year | Accredited without conditions |



Summary of findings

Standard 1: Public safety is assured

Level 2

✓

Standard 2: Academic governance and quality assurance processes are effective

Level 2

✓

Standard 3: Program of study, design, delivery and resourcing enable students to achieve the required graduate competencies

Level 2

✓

Standard 4: Students are provided with equitable and timely access to information and support

Level 2

✓

Standard 5: Assessment is fair, reliable and valid

Level 2

✓



Monitoring requirements

Monitoring is required to ensure the Accreditation Standards continue to be met.

| Program levels | Criteria | Issues identified | Shortfall Information required | Due dates |
|-----------------------------|----------|---|---|---|
| Level 2 Graduate Diploma | 3.7 | Professional practice education | <p>A range of de-identified samples of students' assessments demonstrating skills training is needed to confirm that the methods are sufficient to facilitate pre-professional competencies, particularly for the subjects yet to be delivered:</p> <ul style="list-style-type: none"> • across diverse clients • in a range of situations • within relevant legal frameworks • in line with codes of ethical practice. | <p>30/06/2026</p> <p><i>Previous due dates:</i> 31/08/2025 28/02/2025</p> |
| Level 2 Graduate Diploma | 5.2 | Assessment strategies | <p>A range of de-identified samples of students' assessments, demonstrating competence against each program learning outcome, including for the subjects yet to be delivered.</p> | <p>30/06/2026</p> <p><i>Previous due dates:</i> 31/08/2025 28/02/2025</p> |
| Level 2 Graduate Diploma | 5.3 | Assessment tools, modes, and techniques | <p>A range of de-identified samples of students' assessments, demonstrating that multiple assessment tools and techniques are implemented to assess program learning outcomes during the entire length of the first program run, including the subjects yet to be delivered.</p> | <p>30/06/2026</p> <p><i>Previous due dates:</i> 31/08/2025 28/02/2025</p> |



Closed monitoring requirements

Evidence confirms that the following monitoring requirements have been met:

| Program levels | Criteria | Issues identified | Information required | Outcome |
|-----------------------------|----------|--|---|---------|
| Level 2 Graduate Diploma | 3.4 | Sufficient staffing | A report on the actual staffing numbers is needed to evaluate the appropriateness of the SSR and staffing rationale upon delivery. | Met |
| Level 2 Graduate Diploma | 3.6 | Online learning environment | Samples of online learning and teaching methods are needed to confirm that these are used in a way that enables students to achieve the program learning outcomes. | Met |
| Level 2 Graduate Diploma | 4.3 | Accreditation status | Copies of relevant information to students to ensure that the accreditation status is revised based on the assessment outcomes. | Met |
| Level 2 Graduate Diploma | | Program implementation – virtual monitoring site visit | A virtual monitoring site visit is to be undertaken by December 2025 to ensure that the program is rolling out as intended and continues to meet the Accreditation Standards. | Met |